

PACHORA TALUKA CO-OPERATIVE EDUCATION SOCIETY'S
SHRI SHETH MURLIDHARJI MANSINGKA ART'S, SCIENCE AND
COMMERCE COLLEGE, PACHORA, DIST- JALGAON.

PROFILE

DEPARTMENT OF
GEOGRAPHY



SAVE THE EARTH

INDEX

Sr No	Particulars	Page No
1	Department of Geography	2
2	Strength of Students From 2012-13 To 2017-18	3
3	Curricula	4 - 6
4	Aims and Objectives	7 -
5	Departmental Activity	
6	Books in the Central Library	
7	Maintenance of the Record	
8	Methods Of Teaching	
9	Result Analysis (F.Y.,S.Y.,T.Y.B.A.,F.Y.B.COM)	
10	Educational Qualification of Teachers	
11	Activities of Teachers	

1 - DEPARTMENT OF GEOGRAPHY

Date of Establishment	-	June 1970 [General]
1. Built up Area	-	115.5 sq.ft/10.56sq.mtr
• Staff (Teaching)	-	Prof.Valvi R.B. (Asst. Prof)
		{M.A., B.Ed,NET qualified}
2. Programmes	-	F.Y.B.A. General
		S.Y.B.A. General
		T.Y.B.A. General
		F.Y.B.Com General
3. Timing of the Department	-	As per the college scheduled
		7.30 AM to 01.06 PM
4. The Total Workload	-	20 Periods per week

2-STRENGTH OF STUDENTS**From 2012 to 2018**

Year	F.Y.B.A	S.Y.B.A.	T.Y.B.A.	F.Y.B.Com	Total
2012-13	144	07	03	-	154
2013-14	141	07	03	-	151
2014-15	203	04	06	-	213
2015-16	243	17	05	-	265
2016-17	279	25	16	-	320
2017-18				07	

3- CURRICULA

1 Physical Geography (G-1) [w.e.f. June 2012]

Semester – Ist

Physical Geography - I **(LITHOSPHERE)**

- 1 - Imaginary lines and movement of the Earth
- 2 - Lithosphere Structure of the earth
- 3- Weathering
- 4 - Work of Geomorphic Agents

SEMESTER – IInd

PHYSICAL GEOGRAPHY – II **(ATMOSPHERE AND HYDROSPHERE)**

- 1 – Atmosphere
- 2 – Insolation
- 3 – Atmospheric Pressure and Winds
- 4 – Moisture in Atmosphere
- 5 – Hydrosphere

1 Physical Geography (G-1) [w.e.f. June 2015]

Semester – Ist

Physical Geography - I **(LITHOSPHERE)**

- 1 - Imaginary lines and movement of the Earth
- 2 - Distribution of the Continent and Ocean
- 3 - Lithosphere
- 4 - Process of Denudation

SEMESTER –IInd

PHYSICAL GEOGRAPHY – II **(ATMOSPHERE AND HYDROSPHERE)**

- 1 – Atmosphere
- 2 –Insolation
- 3 – Atmospheric Pressure and Winds
- 4 – Moisture in Atmosphere
- 5 – Hydrosphere

1 Physical Geography (G-1) [w.e.f. June 2018 CBCS-PATTERN]

Semester – Ist

Physical Geography - I
(LITHOSPHERE)

- 1 - Imaginary lines and movement of the Earth
- 2 - Origin of Oceans and Continents
- 3 - Weathering and Work of Geographical Agents

SEMESTER – IInd
PHYSICAL GEOGRAPHY – II
(ATMOSPHERE AND HYDROSPHERE)

- 1 – Atmosphere and Insolation
- 2 – Atmospheric Pressure, Winds and Atmospheric Moisture
- 3 – Hydrosphere

Curriculum in Second Year Art's
SEMESTER – IIIrd
Human Geography (G-2) [w.e.f. June 2013]

- 1 Introduction to Human Geography
- 2 The Race of Mankind
- 3 Forms of Adaptation of the Environment
- 4 Study of Human Tribes in the World & India
- 5

SEMESTER – IV
Economic Geography

- 1 Nature and scope of Economic Geography
- 2 Theories and Models
- 3 Mineral and Power Resources
- 4 Industries and Trade

Curriculum in Second Year Art's
SEMESTER – IIIrd
Human Geography (G-2) [w.e.f. June 2017]

- 1 Introduction to Human Geography
- 2 The Race of Mankind

- 3 Forms of Adaptation of the Environment
- 4 Study of Human Tribes in India.

SEMESTER – IVth

Economic Geography

- 1 Introduction to Economic Geography
- 2 Economic Activities
- 3 Mineral and Resources
- 4 Industries and Trade

Curriculum in Third Year Art's

SEMESTER – Vth

POPULATION GEOGRAPHY (G-2) [w.e.f. June 2014]

- 1 Introduction to Population Geography
- 2 Population Data
- 3 Population theories and Indian Population
- 4 Current issues and problems in India

SEMESTER – VI

POLITICAL GEOGRAPHY

- 1 Introduction to Political Geography
- 2 Evolution of State and Nation
- 3 Geopolitics
- 4 Frontiers and Boundaries
- 5 Geo-Political Problems and disputes

SEMESTER – Vth

POPULATION GEOGRAPHY (G-2) [w.e.f. June 2018]

- 1 Introduction of Population Geography
- 2 Population Dynamics
- 3 Demographic Attributes
- 5 Population Policies from 2015 and Current Issues

SEMESTER – VI

POLITICAL GEOGRAPHY

- 1 Introduction to Political Geography
- 2 Evolution of State and Nation
- 3 Geopolitics
- 4 Frontiers and Boundaries

AIMS AND OBJECTIVES

- To introduce some Geographical concepts – such as origin of Earth, structure of Earth Lithosphere, Atmosphere, Hydrosphere etc. among the students.
- To create awareness of importance of the Earth in human life.
- To keep co-relation between man and environment.
- To create awareness of human life depending upon geographical factors.
- To develop economic activities, natural resources, Industries, trade, transportation and communication in the surrounding area.
- To motivate students regarding fertility, mortality, birth rate, death rate, infant mortality, migration, causes and effect etc.
- To create the interest among the learners for co-relation between trade and physical environment and cultural environment.
- To improve cultural factors, such as settlement transport, communication etc. in the environment.
- To make the student aware of the explosion of population, over population, population structure function and types.

DEPARTMENTAL ACTIVITIES

- 1) Teaching Plan - Prepared at the beginning of the academic Year and worked out accordingly. It is quite helpful for the teachers as well as students.
- 2) Interdisciplinary - Interdisciplinary teaching method is also teaching followed by us.
- 3) Extracurricular 1. Establish ‘ Bhugol Mandal Committee’
Activities 2. Arrange lectures from outside.
 3. Celebrate Geography day.
 4. Arrange Environment Science lectures
 On first year level.
 5. visit to surrounding area to study
 environment.

BOOKS IN THE CENTRAL LIBRARY

From 2012-13				Till today From 1970		
Academic year	Reference	Text	Total	Reference	Text	Total
2012-13	10	10	20	499	1100	1599
2013-14	-	90	90	499	1190	1689
2014-15	-	50	50	499	1240	1739
2015-16	01	-	01	500	1240	1740
2016-17	12	15	27	512	1255	1767
2017-18	-	40	40	512	1295	1807
2018 - 19						

Journal-

- 1) Down to Earth
- 2) Journal of Earth System Science

Maps, Atlas, Geographical Instruments & Teaching aids in Department

Total Maps –

- 1) World Map, Continental Map, State of Indian map etc Outline graph.

- 2) Toposheets -

- 3) Geographical Instruments –

- 4) Weather map –

Globe, wind vane, tapes, Cup anemometer, Trough compass Alidade, Level Bottle Thumb bob, Square, Plane Table, Ringing Road, Compass box, Maximum and minimum thermometer, Dry and Wet bulb, Wall thermometer, Rain gauge, Wind vane etc.

MAINTANANCE OF THE RECORD

- 1) University syllabus file
- 2) Time table
- 3) Work load chart
- 4) Roll calls
- 5) Teaching plans
- 6) Attendance report
- 7) Student progress report
- 8) Extra - curricular & Extension Activities
- 9) Personal file of teacher

METHODS OF TEACHING

- 1) Teaching Method –
- 1) Class room teaching (lecture method) with teaching aids.
 - 2) Question – Answer method Seminar.
 - 3) Group discussion
 - 4)Gist of notes
- 2) Assessment method –
- 1) Monthly test
 - 2) Two midterm tests as per the university norms
 - 3) Oral test examination
 - 4)Students attendance and general behaviors

RESULT ANALYSIS

Department Results (F.Y,S.Y.,T.Y.B.A. and F.Y.B.COM)

Sr no	Academic year	Class	Distinction	First class	Second class	Pass class	Fail	Absent	Total
1	2012-13	F.Y.B.A	10	35	40	45	20	04	154
		S.Y.B.A	01	01	02	02	01	-	07
		T.Y.B.A	-	-	02	01	-	-	07
2	2013-14	F.Y.B.A	-	08	09	59	45	-	121
		S.Y.B.A	-	02	08	01	01	-	12
		T.Y.B.A	-	-	04	-	-	-	04
3	2014-15	F.Y.B.A	21	59	45	52	16	10	203
		S.Y.B.A	-	01	09	-	02	-	12
		T.Y.B.A	01	01	05	-	02	-	09
4	2015-16	F.Y.B.A	19	48	67	79	12	18	243
		S.Y.B.A	05	06	09	-	01	-	21
		T.Y.B.A	-	01	08	-	-	-	09
5	2016-17	F.Y.B.A	28	63	82	78	22	06	279
		S.Y.B.A	02	04	17	01	05	06	29
		T.Y.B.A	05	03	07	-	-	-	15
6	2017-18	F.Y.B.A	46	77	44	09	42	-	218
		S.Y.B.A	05	07	10	10	03	-	35
		T.Y.B.A	07	02	05	01	-	01	15
		F.Y.B.Com	07	-	-	-	-	-	07
7	2018 - 19	F.Y.B.A							
		S.Y.B.A							
		T.Y.B.A							
		F.Y.B.Com							

ACTIVITIES OF TEACHERS

Name of the teacher :- Mr. R.B.Valvi Dept. of Geography

Academic Co-curricular activities: From 2016 & onward

No of workshop :- 03

No of Conference :-01

Orientation Programme :- From 1st March 2019 To 28th March
2019

at DAVV vishwavidyalaya, Indore

College level: F.Y.B.A/ B.Com AndEnv.Sci.

Thank you.....