

- This certification is valid for a period of *Five* years with effect from January 08, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65 - C<sup>+</sup> grade, 65-70 - C<sup>++</sup> grade, 70-75 - B grade, 75-80 - B<sup>+</sup> grade, 80-85 - B<sup>++</sup> grade, 85-90 - A grade, 90-95 - A<sup>+</sup> grade, 95-100 - A<sup>++</sup> grade (upper limits exclusive).



# Quality Profile

Name of the Institution : Pachora Taluka Co-operative Education Society's  
Shri Seth Murlidharji Mansingka Arts, Science &  
Commerce College

Place : Pachora, Dist. Jalgaon, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	70	10	700
II. Teaching-learning and Evaluation	74	40	2960
III. Research, Consultancy and Extension	70	05	350
IV. Infrastructure and Learning Resources	72	15	1080
V. Student Support and Progression	73	10	730
VI. Organisation and Management	70	10	700
VII. Healthy Practices	68	10	680
		100	$\Sigma C_i W_i = 7200$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7200}{100} = 72.00$$

*K. Arad*  
Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL** (2)

An Autonomous Institution of the University Grants Commission

प्रो. वी. एस. प्रसाद

निदेशक

Prof. V. S. Prasad

Director

Decennial Year  
2003 - 2004

Year of Rededication for  
Quality and Excellence

39

NAAC/A&A/outcome/2004/न ५८१

January 08, 2004

The Principal

P.T.C. Education Society's

Shri. Seth Murlidharji Mansingka

Arts, Science & Commerce College

Jalgaon District

Pachora - 424201

Maharashtra

Dear Principal,

Greetings from NAAC and Wish you a Happy New Year.

I am glad to inform you that the outcome of the Assessment and Accreditation exercise of your institution has been processed by the Executive Committee of NAAC on 08/01/2004 and your institution has been Accredited for a period of five years with B Grade (institutional score between 70-75%). The certificate of accreditation with the grade, criterion-wise scores and total scores will be sent to you shortly. I am sure the detailed peer team report given to you already by the peer team will enable the institution to initiate further quality enhancement strategies.

With best wishes,

Yours sincerely,

*V. S. Prasad*

(V. S. Prasad)

S.S.M.M. College, Pachora

File No. - Naac

Inward No. - 789

Date 13 JAN 2004

Name -

*Shri. Seth Murlidharji Mansingka*

श्री शेट मुरलीधरजी मानसिंगका  
साहित्य, विज्ञान व वाणिज्य महाविद्यालय  
पाचोरा जि. जळगांव

2/4, अभिमानी प्रकाशन, डा. राजकुमार मार्ग, पि.ओ. बाक्स नं. 1075, राजाजीनगर, बेंगलूर - 560 010, भारत

2/4, Abhimani Prakashana, Dr. Rajkumar Road, P.O. Box No 1075, Rajajinagar, Bangalore-560 010, INDIA

दूरभाष Phone : +91-80-312 4045; 48; 49: 3120046 (D) फैक्स Fax : +91-80-3124047

ई-मेल e-mail : naac@blr.vsnl.net.in; prasadv99@hotmail.com वेबसाइट Website : www.naac-india.com

NAAC

40

3

for Quality and Excellence in Higher Education

# Draft Report

on

*Institutional Accreditation*

of

*Shri. Sheth Murlidharji Mansingka Arts,  
Commerce and Science College  
Pachora, Dist. Jalgaon Maharashtra*

Visit dates: 16th -17th December 2003



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

2/4, Dr. Rajkumar Road, P. O. Box. No. 1075, Rajajinagar, Bangalore - 560 010 India

*Signature*  
प्राचार्य

श्री शेट मुरलीधरजी मानसिंगकर  
साहित्य, विज्ञान व वाणिज्य महाविद्यालय  
पाचोरा जि. जळगाव

To,  
श्री. विजय पाटील  
अधीक्षक

*Signature*



# THE PEER TEAM REPORT

41

4

## SECTION 1: PREFACE

Shri Seth Murlidharji Mansingka Arts, Commerce and Science College, Pachora (Jalgaon), Maharashtra volunteered to be assessed by the National Assessment and Accreditation Council (NAAC) and submitted the Self-Study Report to NAAC. A Peer Team was constituted by the Council to visit the institution and validate the Self-Study Report. The Peer Team, consisting of Prof.(Mrs.)Vidyavati, former Vice-chancellor, Kakatiya University, Warangal, Andhra Pradesh as Chairperson, and Prof. S. Ramachandran, former Dean, College Development Council, Madurai Kamaraj University Madurai, Tamil Nadu, and Prof. N. M. Nanje Gowda, Chairman, Department of Chemistry, Central College Campus, Bangalore University, Bangalore, Karnataka as Members visited the institution for two days, 16<sup>th</sup> - 17<sup>th</sup> December, 2003. The visit was coordinated by Mr. B. R. Manjunath, Academic Consultant, NAAC.

The Shri Seth Murlidharji Mansingka Arts, Commerce and Science College, Pachora, run by Pachora Taluka Co-operative Education Society, is affiliated to North Maharashtra University, Jalgaon, Maharashtra with grant-in-aid. The college was established in the year 1970 with 190 students. Today, it stands with 1291 students, including 433 girls. The college is situated in a rural area in a campus of 13 acres. The college got UGC recognition under 2f in 1973. As it was established prior to 17<sup>th</sup> June 1972, it was accorded automatic recognition under section 12B as per UGC guidelines.

The college offers conventional three-year undergraduate programmes, BA, BCom and BSc. In the faculty of Science, Chemistry and Physics are special subjects and Botany, Zoology, Mathematics and Statistics are the general subjects. In the faculty of Arts, Marathi, Hindi, English, History, Politics and Economics are special and Psychology and Geography are general subjects. In the faculty of Commerce the options are Accountancy, Business Environment, General Commercial Knowledge, Commercial Geography, Economics, Mercantile Law, Banking, Marketing, Secretarial Practice and Company Management, Management of Human Resources, Office Management, Financial Services and Stock Marketing and Computer Applications and competitive

*Signature*

W2  
5  
skills. The languages available are English and Marathi/Hindi. The medium of instruction for Arts and Commerce subjects is Marathi and for Science subjects, it is English.

There are 36 teachers in the college with 4 teachers having PhD and 12 MPhil. There is one CHB teacher and one part-time teacher. In the college there are 25 Technical and class IV employees along with 17 administrative staff members. The total number of students is 1291. The Management of the college runs 16 other institutions.

As support services, the college has a Central Library, Sports facilities, a Guest Room, Welfare Schemes, Vehicle Parking Shed, Ladies Room and Gymnasium.

The Peer Team carefully perused and analyzed the Self-Study Report submitted by the institution. During the institutional visit, the Team went through all the relevant documents and visited the academic departments and facilities. The academic, co-curricular, extra-curricular, sports and extension facilities of the institution were visited. The Peer Team also interacted at length with the Governing Body, Head of the institution, faculty, non-teaching staff, students, parents and alumni of the institution. Based on the above exercise, and keeping in mind the seven criteria identified by NAAC, the Peer Team has assessed the institution. The assessment of the institution as well as the issues of concern are given in the following pages.

## SECTION 2: CRITERION-WISE ANALYSIS

### CRITERION 1: CURRICULAR ASPECTS

As an affiliated college of the North Maharashtra University (NMU), the college follows the syllabi prescribed by the university for all the courses in Humanities, Science and Commerce faculties, in the non-semester (Annual) pattern. The college offers 14 undergraduate programs in all : 08 in Arts, 01 in Commerce and 05 in Science. The college does not offer any Certificate/Diploma Courses. All are conventional courses of study. Students have limited flexibility within the prescribed curriculum in terms of horizontal mobility and elective options. The Humanities subjects History, Political Science, and Economics, the languages Marathi, Hindi and English, the Commerce and the Science subjects Physics and Chemistry are available as 'Special Option';

43 (6)

Psychology, Geography, Botany, Zoology and Mathematics and Statistics are available as options at general level. A General Knowledge paper for 100 marks has been introduced from 1998-99 by the university as compulsory for all TY Students.

The senior teachers of departments like History and Physics are members of respective BOS and have played a role in curricular design / update. The Principal and a teacher of the English department are members of the Senate of NMU.

A few departments like Commerce, Marathi and Physics have conducted workshops on framing of syllabus. Many teachers have attended seminars, conferences and workshops conducted at the affiliating University. The college-industry neighborhood networking is yet to take shape. However, the Commerce department has organized industrial visits to provide practical exposure to its students, conducted programs in collaboration with DIC, and provided practical training in accounts writing to its students. Some departments like Psychology, Botany, English and Political Science have organized study tours.

Guest lectures are organized by departments like Chemistry, History, Commerce and Political Science for the benefit of students. Providing higher education to the wards of farming community from rural areas has been the main goal of the institution since its inception. The programs are generally in conformity with the mission, goals and objectives of the institution.

## CRITERION 2 : TEACHING- LEARNING AND EVALUATION

Student admission to the various courses of study is in accordance with University and State Governments norms. Counseling offered to the students by admission committee helps in the regard.

By way of coaching for the academically weak students, remedial classes and bridge courses were conducted by teachers of English department till recently, and discontinued for want of funds. Efforts may be made to revive the same. Advanced learners are encouraged through additional library and other support facilities.

At the beginning of the academic year, a teaching plan is drawn up by teachers of each department to conduct the courses efficiently; the respective HODs monitor



44 (7)

adherence to the same through periodic reviews. Teachers Diaries further help. The syllabi are unitized according to the annual system of teaching and mid-term tests, terminal exams and model exams are conducted accordingly. Apart from the regular class-room teaching, seminars and symposia are now and then organized in most of the departments to motivate the students. Eminent personalities are also invited from the academic and other sectors by some departments to speak on contemporary topics and share their experience.

The use of OHPs and audio-visual aids supplement classroom teaching. However, there is need to develop a centralized audio-visual facility for easy access of equipment to faculty for use in the classroom and to develop their own teaching aids. Students are also encouraged to participate in intercollegiate seminars, quiz and symposia. Personality development is emphasized in all activities. The association activities of each department provide good scope for extra-curricular and co-curricular learning.

The college has 36 faculty members : 04 PhD, 12 MPhil and the rest, postgraduates. Of the 36 teachers, 34 are full-time teachers, 01, a Clock-Hourly Basis teacher and 01, a part-timer. Teacher recruitment is in accordance with the rules and regulations of the NMU, reservation policy of the Government of Maharashtra and the UGC.

Many teachers are paper setters for University exams and also examiners. However, interest in research is generally found wanting. The college may encourage teachers to avail of FDP of the UGC, to take up major and minor research projects, and to participate in national / international seminars apart from their participation in mandatory Orientation/Refresher Courses.

The number of working days of the college is 236, of which 183 are teaching days. The college monitors the overall performance of students through periodic class tests, assignments, oral tests, group discussions, seminars and term-end exams. The final examination is designed and conducted by NMU.

Some effort has been made by the college towards student evaluation of teacher performance and the input has been used for improving the teaching-learning process.



### CRITERION 3 : RESEARCH, CONSULTANCY AND EXTENSION

Of the 36 teachers, 04 are Ph.Ds and 12 MPhils ; 06 more are working for their research qualifications. All the research undertaken by teachers is under the scheme of FDP of UGC and even this facility has not been adequately utilized in the past. There are no major / minor research projects; however, one each in Botany and Hindi have recently been submitted and are under process. On the whole, research has not been a significant activity of the college.

Honorary consultancy is offered by some teachers to specialized institutions. Competent teachers and departments may be encouraged to take up consultancy as it would not only enrich their faculty but also immensely benefit the students.

The NSS unit of the college has 190 students, including 124 boys and 66 girls. Several NSS volunteers have done the college proud by taking part in Pre-RD camp at both State and National levels. One student has taken part in State RD Parade this year. Apart from routine extension activities organized throughout the year, such as those for community development, health and hygiene, AIDs and Environmental Awareness rallies, village adoption and so on, the NSS had recently arranged a University level 'District Friendship Camp'.

The performance of students in cultural arena deserves mention.

### CRITERION 4: INFRASTRUCTURE AND LEARNING RESOURCES

The college is located in a campus of 13 acres. During the past 33 years, the college has expanded its infrastructure facilities. There are separate blocks with buildings accommodating office, library, classrooms, laboratories for science subjects, a multipurpose hall for extra-curricular activities, two drinking water tanks constructed with MLA special fund, and separate toilet facilities. There is a huge play-ground utilized also by local governmental and non-governmental agencies and a well equipped gymnasium. A vehicle parking shed has been constructed with alumni help.

*Secretary*

46 (9)

The college utilizes UGC and to some extent Management funds to augment its infrastructure. It maintains infrastructure through its maintenance personnel. Optimum utilization of infrastructure is ensured through running a Junior College on the same campus, allowing liberal use of facilities by the students and by lending the various support services to other nearby colleges and to several political/social/cultural organizations throughout the year.

The library building constructed with a total grant of Rs.8.0 lakhs, 3.0 lakhs received from UGC, has 34,294 books pertaining to Science, Arts, Commerce and Language subjects. There are separate reading halls for boys, girls and teachers. The library works from 8.00 am to 5.00 pm on five days and from 8.00 am to 12 noon on Saturday. Books are issued to students on a weekly basis. Periodicals, journals and newspapers in three languages are subscribed to by the library. The library facility is extended to two other colleges. Advisory committees with the Principal and other staff members look after the utilization of the library grant and oversee the work of the library. There is a proposal to have connection with National library, Kolkata and the libraries of the University of Pune and British Council, Pune. There is book bank facility for Science students. The library is yet to be computerized. Xerox facility, internet and audio-visual facilities may be provided in the library.

The college does not have central computer facility. However, computer facility is available at office and the departments of Physics and Commerce. On holidays, private agencies like Unique computers, APTECH computers, Laxmi Infotech and Ashirwad Computers offer computer training to students on the campus.

The college has good infrastructure facility for indoor and outdoor sports/games. MHRD has given a grant of Rs. 3.0 lakhs for the purpose of purchase of equipment for gymnasium and the same has been utilized. A standard 400 meter running track, two pitch cricket ground and a concrete playground for basketball have been provided. Medical services are available in case of emergencies and medical checkup is conducted for first year students every year. Outstanding sportspersons are given grace marks as per university rules, track suits, medals/cash prizes. A number of students have participated in inter-university level competitions. Last year the college hosted "University Youth Festival Activity".



42

10

A hostel building built by the college out of the V plan UGC grant was utilized by students for about two decades. Now the students are not using this facility and some portions of the building are utilized as Principal's chamber, office, gymnasium hall, NSS office, etc.. Some rooms are given for running pre- and primary classes. The college has made efforts to get grant from MLA fund and has built two big drinking water tanks.

NSS volunteers take care of maintaining the cleanliness in the campus. They have planted 200 trees from the entrance to the college buildings.

The college is developing a botanical garden and proposes to set up a Functional English language laboratory, construct a multipurpose hall for games and also a canteen. It needs to be mentioned that as there is no dearth of space, there is wide scope for planned and fuller utilization of available space for development of the institution.

### CRITERION 5: STUDENT SUPPORT AND PROGRESSION

The college consistently maintains good results; in departments like Psychology the results have been over 95%. Some departments like Physics and Marathi have produced rank holders in University exams. Financial aid is provided by Central and State government and private agencies to the meritorious and needy students in the form of scholarships and freeships. A good number of students get one or the other kind of scholarship.

After minimum period of study, 96.5% students appear for the qualifying exam. The dropout rate is about 10%. About 47% of the passed out students proceed for further studies.

In the field of sports, the college has done consistently well in inter-University level competitions, particularly in the last five years. The students represent the University in Cricket, Kabaddi, Volleyball and athletics. A few students have also qualified for participation in State and National level sports events. Students of the college have won award for 'Best Physique' twice. The college recognizes and encourages sports talent through providing incentive marks as per University rules, track suits and other requirements, and felicitating the outstanding achievers.

48  
(11)

There is a Career Guidance Center for guiding the students through the participation of teachers. For girl students Yuvati Prabhodini/Yuvati Sabha take special interest in personality development programs. The counseling services offered by Psychology department deserve mention. There is no employment cell or placement officer in the college.

The college publishes an updated prospectus annually. The prospectus contains details about admission matters, fee structure, courses of study, different scholarships available, etc..

The college has a medical officer who is available in the premises for three hours on all working days. Apart from the medical checkup done for all the new entrants to the college, medical services are made available to the students, teaching and non-teaching staff of the college.

The college has recently formed an Alumni Association. The Association, which has been able to mobilize resources for the benefit of the college and the students, can be further strengthened.

#### **CRITERION 6: ORGANIZATION AND MANAGEMENT**

The college is governed by the 'Pachora Taluka Cooperative Education Society Ltd' since its establishment in 1970. It has a Local Management Committee (LMC) which meets 2-4 times in a year. The LMC has 03 representatives from teaching and 01 representative from non-teaching staff. During its meetings, the LMC approves the budget for the financial year, discusses the academic and administrative issues, and reviews the existing infrastructure and formulates plans for future infrastructure development of the college. The LMC also takes care of redressal of the grievances of the employees, if any.

The internal coordinating and monitoring of the activities in the college are done by the Principal, Vice-Principal and Heads of all the departments. Various activities such as preparation of academic calendar, maintenance of discipline, preparation of time tables for theory and laboratory classes and examination, and conduct of NSS and sports programmes in an academic year are looked after by the concerned committees constituted for the purpose.



49

(12)

The college has been encouraging the teachers to attend workshops, seminars, apart from permitting them to attend the mandatory orientation and refresher courses, to update their knowledge in the subject. The Management may consider encouraging teachers to improve their research qualifications through instituting cash awards and providing other necessary amenities.

The work efficiency of the non-teaching staff is monitored by the Registrar and the Principal. The staff are encouraged to take up professional development programmes. Four members of the non-teaching staff have completed and three more have registered for MSCIT course of the State Government. The Management may consider extending some financial support to the staff in acquiring computer knowledge. Two persons of the library have completed B.Lib Science.

The fee structure is as per University and Government norms. The Student Aid Fund is used to help the needy and deserving students. The College budget is generally observed as surplus.

The staff of the college can avail of loan facility from Provident Fund and College Cooperative Society. The staff has 'Karmachari Kalyan Nidhi' which gives financial assistance in the case of fatal diseases. In case of death in harness, the legal heir of the member gets Rs.15000/-.

#### CRITERION 7: HEALTHY PRACTICES

The following may be mentioned.

- Obtaining student feedback on classroom teaching and analyzing the same and taking follow-up action
- Surprise visits to classes by the Principal, Vice-Principal and HODs to check the quality of teaching
- Conducting meetings with teachers at the commencement, middle and end of the academic year to plan and review the activities
- Arranging lectures by professionals for Commerce students and visit to industrial concerns

- 50
- (13)
- Observing days of national importance and arranging talks on relevant topics to inspire the students
  - Offering financial help to earthquake victims in Bhooj and organizing Kargil relief measures
  - Arranging blood donation camps, AIDS rallies, and superstition eradication programmes and efforts to make the campus tobacco-free zone
  - Emphasis on personality development programmes

### SECTION 3 : OVERALL ANALYSIS

The Peer Team, after going through the Self-Study Report and after its visit to various academic and physical facilities is impressed by the efforts of the college in catering to the higher education needs of the rural students. The college has been striving to impart quality education and a sense of discipline to the younger generation.

There are a number of features of the college that the Peer Team would wish to commend. Also, the Team would like to bring to the attention of the college authorities certain concerns for their consideration.

#### A. COMMENDATIONS:

- Departments like Physics, Economics and Marathi have conducted workshops and departments like Botany have taken initiatives towards academically enriching activities such as conducting field trips to places of interest, becoming members for framing syllabus for vocational courses, preparation of documentaries and so on. Others may follow suit.
- Some teachers, like of Zoology, Geography and so on, are life members of Indian Science Congress and other professional bodies.
- Departments like Physics, Botany and History have research publications to their credit. Some have been resource persons for refresher Courses. This is worthy of emulation by other teachers.
- Some teachers from Hindi and Marathi have authored books. Marathi department brings out 'Audumber' from time to time to tap the creative potential of students.
- The 'practical' introduced by the NMU from 1993-94 in Arts and Commerce faculties.

*Shree*



**B. RECOMMENDATIONS :**

- The college has so far not attempted any Certificate/Diploma programs. A survey may be made to find out the skills that are locally in demand and appropriate value-added and job-oriented certificate programs designed and implemented.
- Those on BOS may contribute to restructuring the existing curriculum keeping in view the changing and growing needs of the students as also of the society and industry.
- English as medium of instruction may be considered for Arts and Commerce courses as well.
- Making wider course options available to students may help in bringing down drop-out rate. For example, the Science options of Botany, Zoology, Mathematics and Statistics may be provided as 'special' options at Third Year (TY) level as well.
- In higher education institutions, teaching and research need to go hand in hand. The research activities in the college need to be encouraged by the Management and other college authorities. Senior teachers may also motivate their junior colleagues in this regard. The Management may consider providing a reasonable amount as contingency grant to teachers taking up PhD research.
- The college has adequate space at its disposal. The Management may formulate a vision plan for next 10 years and device strategic plans to realize the vision.
- Providing an English Language Laboratory would help in improving spoken language skills of students.
- The computer facility needs improvement. Improved infrastructure in this regard would also help in conducting computer related Certificate/Diploma programs and in preparing Computer-Aided Learning (CAL) packages that would augment the teaching-learning atmosphere in the college.
- Improved transport facilities for those coming daily from long distances, a Boys Room, a Canteen, a spacious and duly equipped auditorium, NCC, greening of the campus, revival of Sanskrit course and popularization of counseling services may be considered.



52

15

- High dropout rate is noticed in some departments like Zoology, Botany and Mathematics. Reasons may be analyzed and remedial measures taken.
- A few postgraduate courses may be considered on a trial basis.

**THE PEER TEAM:**

1. Prof. (Mrs.) Vidyavati (Chairperson)
2. Dr. S. Ramachandran (Member)
3. Dr. N. M. Nanje Gowda (Member)

*Vidyavati*  
17.12.03  
*S. Ramachandran*  
17.12.03  
*N. M. Nanje Gowda*  
17/12/03

*3 agree with report -*



17/12/03

*(Signature)*

**Principal  
PRINCIPAL**

Shri Seth Murlidharji Mansingka  
Arts, Science and Commerce College,  
PACHORA (Jalgaon)

*(Signature)*  
**प्राचार्य**

**श्री शेट मुरलीधरजी मानसिंगका**  
**साहित्य, विज्ञान व वाणिज्य महाविद्यालय**  
**पाचोरा जि. जळगाव**