

<b>PACHORA TALUKA CO-OPERATIVE EDUCATION SOCIETY'S</b>	
Affiliated to North Maharashtra University, Jalgaon [M.S.] Established in 1970	
	
<b>श्री शेट मुरलीधरजी मानसिंगका</b> <b>साहित्य, विज्ञान व वाणिज्य महाविद्यालय,</b> <b>पाचोरा जि. जळगांव</b>	<b>Shri Seth Murlidharji Mansingka</b> <b>Arts, Science &amp; Commerce College,</b> <b>Pachora Dist. Jalgaon.</b>
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## Student Satisfaction Survey

### Key Indicator - 2.7.1

#### Under Criterion II of Teaching – Learning and Evaluation

(Includes the questionnaire suggested by National Assessment and Accreditation Council (NAAC))

#### Report on results and details of Students Satisfaction Survey (SSS):

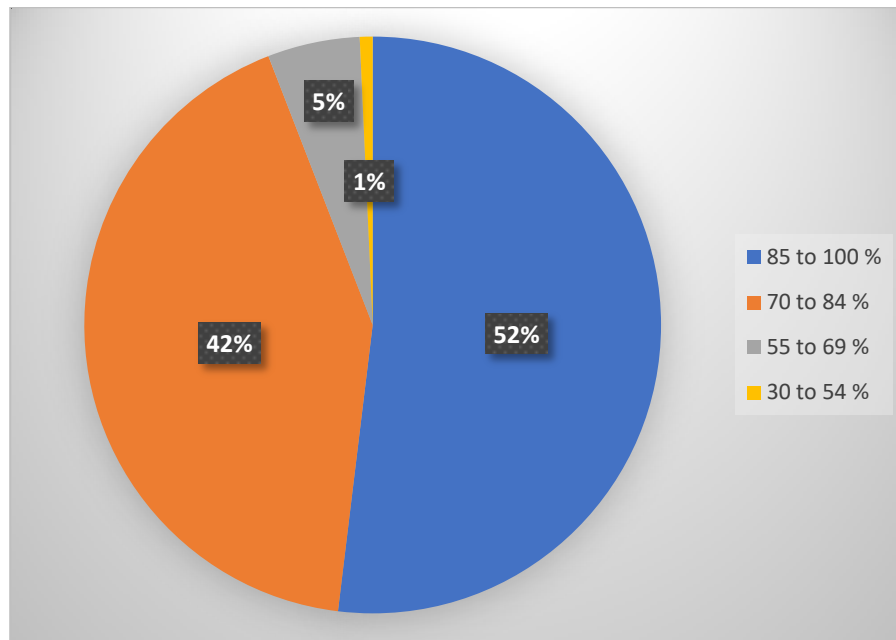
S.S.M.M College of Arts, Commerce and Science is an eminent and prestigious college situated in Pachora, Dist. Jalgaon (M.S). The college governance committee believes in continuous evaluation through various ways and improving the overall functioning of college. Students satisfaction survey (SSS) is one among these. This survey includes majorly the questionnaires recommended by NAAC and it was carried out about 135 students out of the 1195 students admitted during the academic year 2022-23. The organization of survey, questionnaire and the results are provided as follows.

The Higher education sector is highly competitive. To impart quality technical education and provide competent resources to the society, stakeholder's inputs create a cutting edge in achieving this. Our institute strives to reach high altitudes with continuous inputs especially from the students. NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed. This survey is being conducted by S.S.M.M. College of Arts, Commerce and Science and its motto is to upgrade the quality in higher education. A student

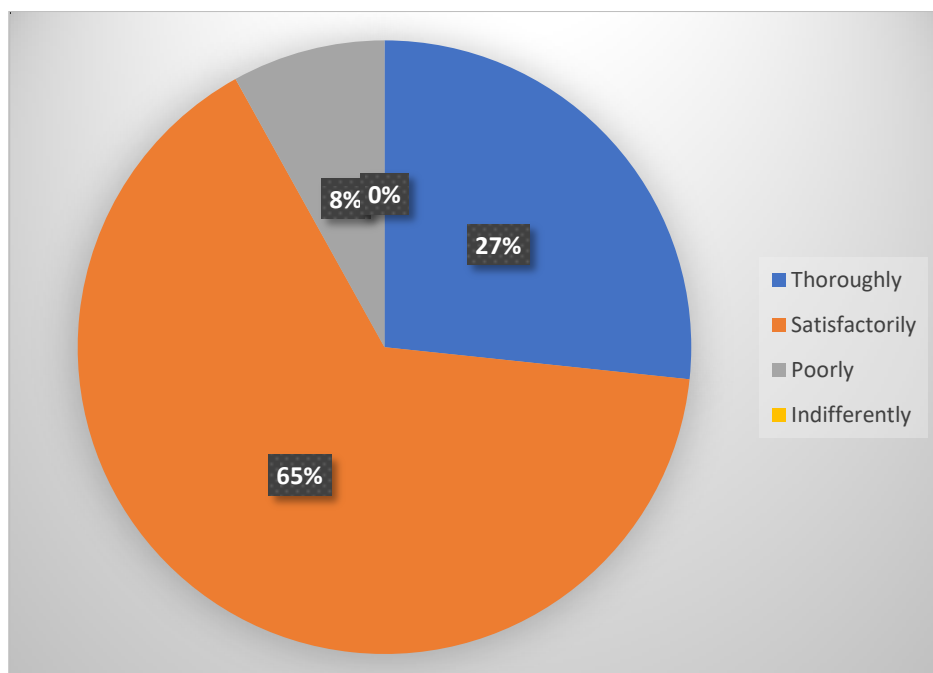
will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

- The responses given by the students for the questionnaire provided to the students are given below.

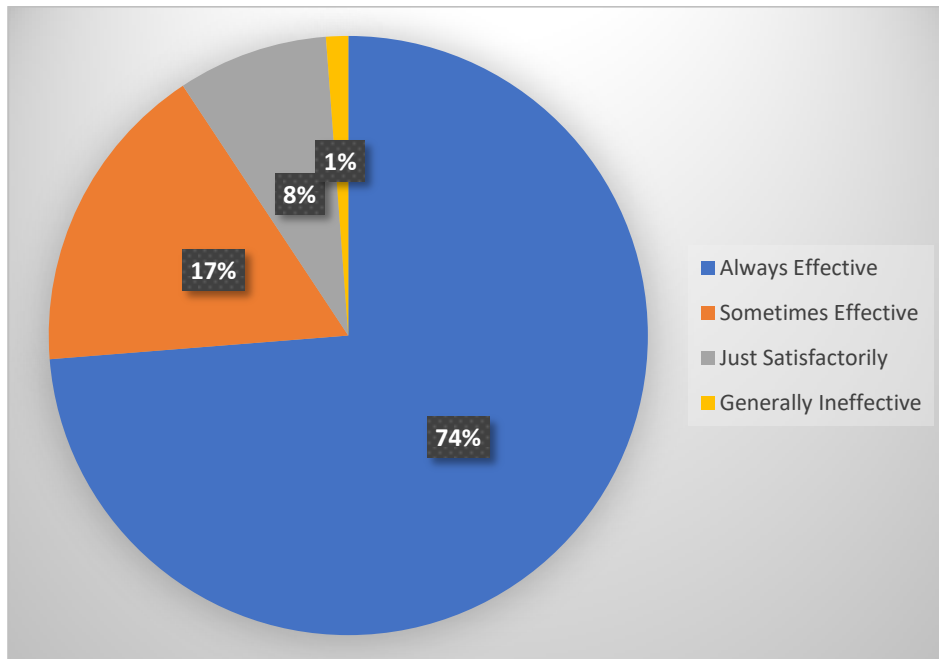
**1. How much of the syllabus was covered in the class?**



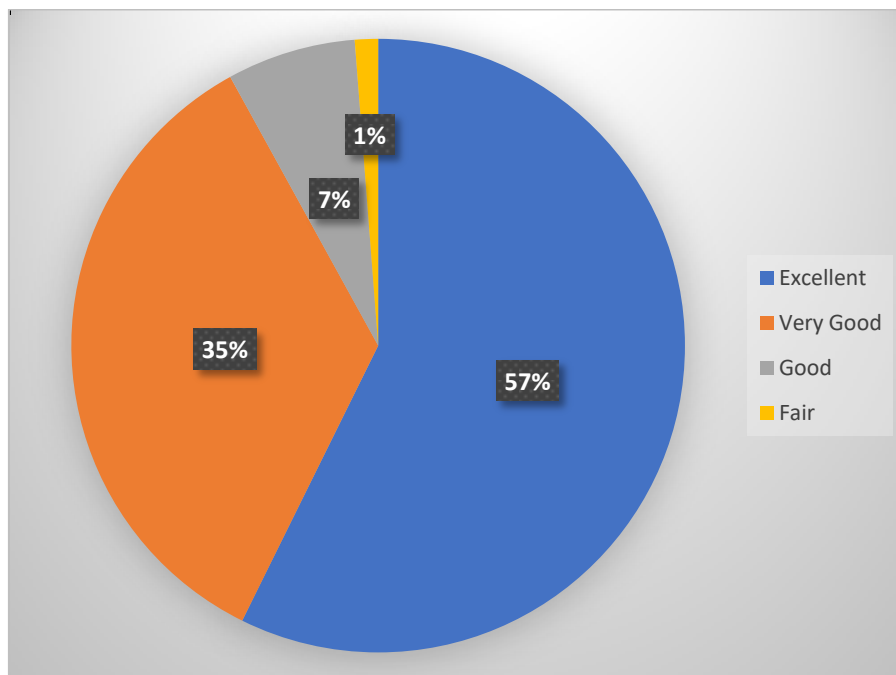
**2. How well did the teachers prepare for the classes?**



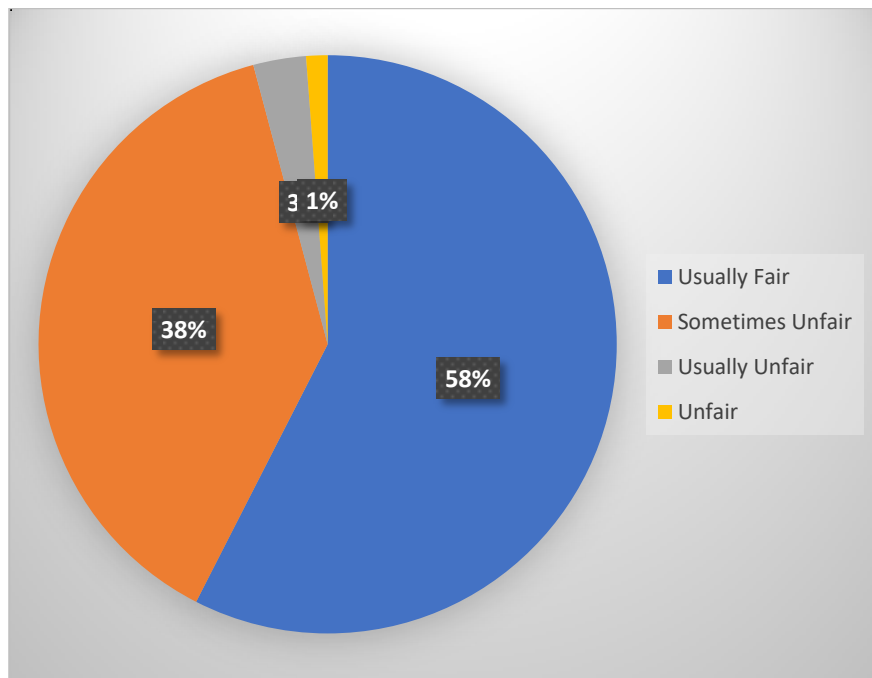
**3. How well were the teachers able to communicate?**



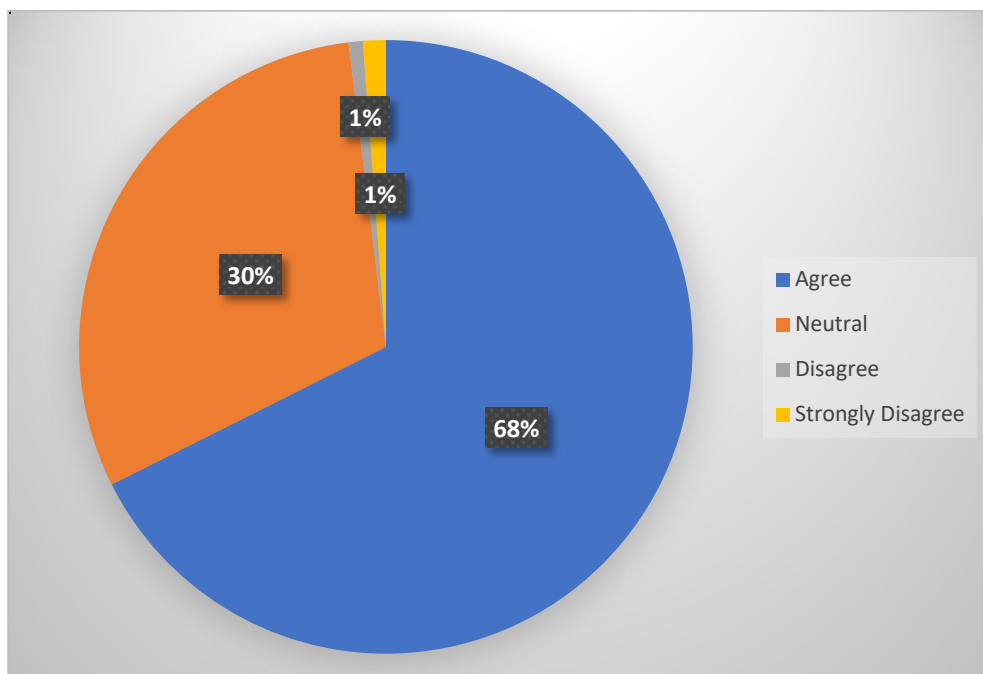
**4. The teacher's approach to teaching can best be described as**



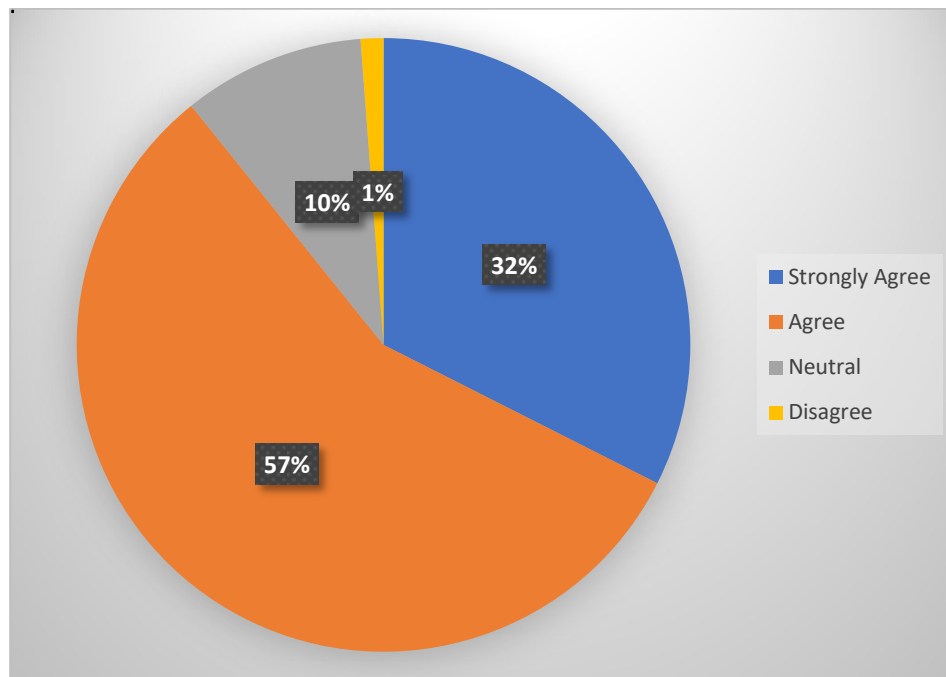
**5. Fairness of the internal evaluation process by the teachers**



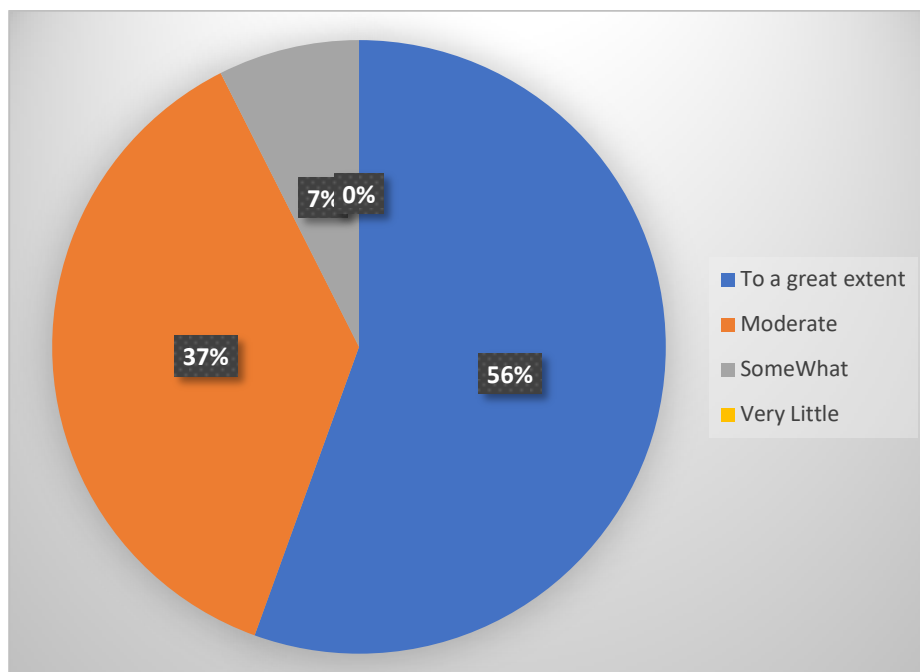
**6. The institution provides multiple opportunities to learn and grow.**



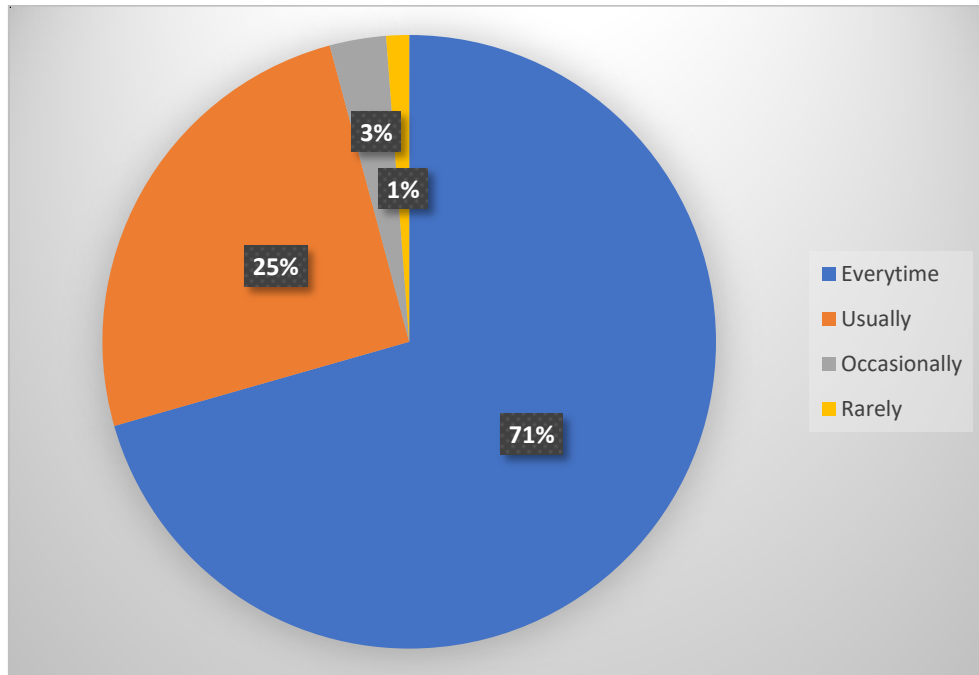
**7. The institution makes effort engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**



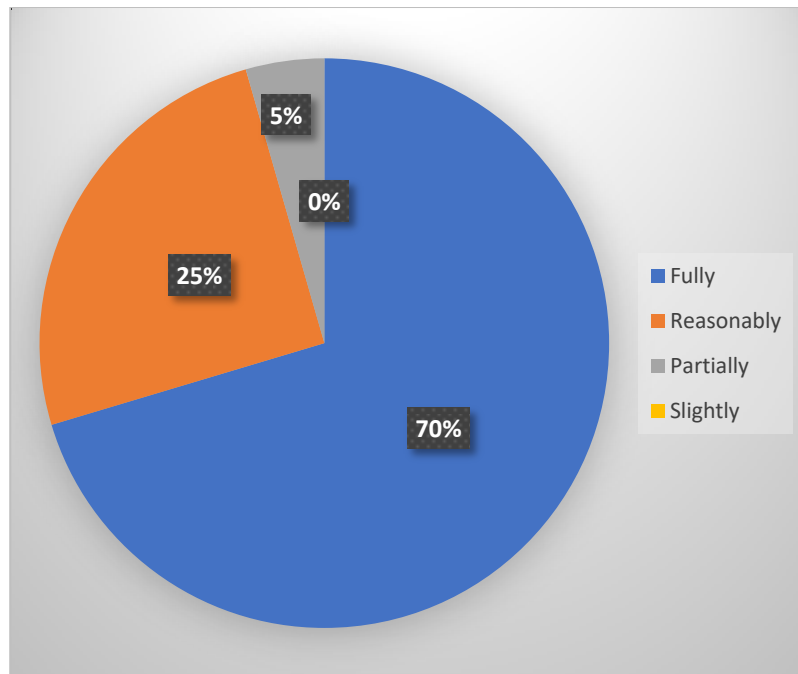
**8. How well did the teachers prepare for the classes?**



**9. The teachers illustrate the concepts through examples and applications.**



**10. The teachers identify your strengths and encourage you with providing right level of challenges.**



The response of the students to the overall performance of the college was very positive. Most of the Students were satisfied with the knowledge and helpful nature of Teachers. More than 90% of students were satisfied with the coverage of the syllabus of more than 85%. More than 85% of the students were satisfied with preparedness of the teachers for the lectures. More than 65% of the students agreed that the institution provides multiple opportunities to learn and grow. More than 85% of the students agreed with the statement that the quality of teaching-learning process in the institute is very good.

**Analysis of outcomes of Students Satisfaction Survey (SSS)**

<b>Question No.</b>	<b>Option 4 (%)</b>	<b>Option 3 (%)</b>	<b>Option 2 (%)</b>	<b>Option 1 (%)</b>	<b>Total (%)</b>
1	52	42	5	1	100
2	65	27	07	00	100
3	74	17	08	01	100
4	57	35	07	01	100
5	58	38	03	01	100
6	68	30	01	01	100
7	57	32	10	01	100
8	56	37	07	00	100
9	71	25	03	01	100
10	70	25	05	00	100