YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution   SHRI SETH MURALIDHARJI MANSINGKA ARTS, SCIENCE AND COMMERCE COLLEGE PACHORA. DIST JALGAON

- Name of the Head of the institution   Dr. Shirish Budha Patil

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02596245314

- Mobile no   9420350691

- Registered e-mail   info@ssmmcollege.ac.in

- Alternate e-mail   iqacssmmc@gmail.com

- Address   Bhadgaon Road, in front of Kaila Devi Temple

- City/Town   Pachora

- State/UT   Maharashtra

- Pin Code   424201

2. Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Semi-Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **KBC North Maharashtra University, Jalgaon, M. S**

- Name of the IQAC Coordinator   **Mr. Shriram Totaram Suryawanshi**

- Phone No.   **02596245314**

- Alternate phone No.   **02596245314**

- Mobile   **9420348406**

- IQAC e-mail address   **iqacssmmc@gmail.com**

- Alternate Email address   **ssmmlibrary@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://ssmmcollege.ac.in/wp-content/uploads/2023/05/AQAR-2021-2022.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://ssmmcollege.ac.in/wp-content/uploads/2024/03/ACADEMIC-CALENDAR-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**C**	**1.91**	**2020**	**14/02/2020**	**13/02/2025**
Cycle 2	**B**	**2.80**	**2013**	**10/03/2012**	**09/03/2017**
Cycle 1	**B**	**70-75**	**2004**	**08/01/2004**	**07/01/2009**

6.Date of Establishment of IQAC   **13/09/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines `Yes`

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year `3`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1) Prepared plan of action of 2022-2023 and monitored conduction of all activities according to plan of action.`

`2) Prepared proposal to start M. Sc. chemistry and obtained permission for starting M. Sc. course from NMU Jalgaon from next academic year 2023-2024.`

`3) Prepared and submitted academic quality assurance report of 21-22.`

`4) Conducted two day National workshop on 'Creation of E -contents for effective teaching and learning'.`

`5) Participated in National institutional ranking framework (NIRF) and All India survey on higher education (AISHE).`

`6) Conducted survey of student's satisfaction on overall institutional performance.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparing academic calendar	Prepared and all activities related to development of college are conducted for achievement of all objectives of the seven criteria.
Completing admission process	1203 students enrolled for all courses as per rules & regulations of government and University.
Monitoring the examination related work	No grievances related to examinations.
Obtaining survey of student's satisfaction related to syllabus and institutional performance.	120 students involved. Results and details uploaded on website.
Purchasing ICT tools	Wi-Fi internet purchased and provided to 10 departments. Number of computers increased to 70. Construction of ICT room is in process.
Ensuring support with respect to scholarship and free ships	488 students benefited by government scholarship and 143 students benefited by the institutional scholarship
Organising series of lectures for guidance of competitive exams and carrier counselling to students.	19 students progressed to higher education.
Making of more memorandum of understandings and carrying of activities of all active MOUs	Activities of 2 active MOUs are carried out.
Monitoring of NSS activities and activities of students welfare department	One week camp organized, and 5 national days and 5 commemorative days celebrated
Taking initiatives for greening the campus	20 trees are planted in the campus
Organising regular meetings of IQAC.	3 meetings are arranged, feedback collected and analyzed.

Participating in NIRF and AISHE certification	Participated in AISHE on 02/02/24 and NIRF on 09/10/2023
Preparing the proposals to introduce the PG courses and job oriented courses from academic year 2023-24.	Got permission from University to start M.Sc Chemistry from academic year 2023-24
Promoting teachers under carrier advancement scheme	Shri. Y. B. Puri, Shri. R. B. Valvi and Dr. K. S. Ingale benefited under CAS.
Preparing and submitting the AQAR of last academic years 2019-20 and 2021-22 to NAAC	Prepared and submitted

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/03/2024

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SHRI SETH MURALIDHARJI MANSINGKA ARTS, SCIENCE AND COMMERCE COLLEGE PACHORA. DIST JALGAON
• Name of the Head of the institution	Dr. Shirish Budha Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02596245314
• Mobile no	9420350691
• Registered e-mail	info@ssmmcollege.ac.in
• Alternate e-mail	iqacssmmc@gmail.com
• Address	Bhadgaon Road, in front of Kaila Devi Temple
• City/Town	Pachora
• State/UT	Maharashtra
• Pin Code	424201
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	KBC North Maharashtra University, Jalgaon, M. S

• Name of the IQAC Coordinator	**Mr. Shriram Totaram Suryawanshi**
• Phone No.	**02596245314**
• Alternate phone No.	**02596245314**
• Mobile	**9420348406**
• IQAC e-mail address	**iqacssmmc@gmail.com**
• Alternate Email address	**ssmmlibrary@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ssmmcollege.ac.in/wp-content/uploads/2023/05/AQAR-2021-2022.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ssmmcollege.ac.in/wp-content/uploads/2024/03/ACADEMIC-CALENDAR-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**C**	**1.91**	**2020**	**14/02/2020**	**13/02/2025**
Cycle 2	**B**	**2.80**	**2013**	**10/03/2012**	**09/03/2017**
Cycle 1	**B**	**70-75**	**2004**	**08/01/2004**	**07/01/2009**

6.Date of Establishment of IQAC	**13/09/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Prepared plan of action of 2022-2023 and monitored conduction of all activities according to plan of action.

2) Prepared proposal to start M. Sc. chemistry and obtained permission for starting M. Sc. course from NMU Jalgaon from next academic year 2023-2024.

3) Prepared and submitted academic quality assurance report of 21-22.

4) Conducted two day National workshop on 'Creation of E -contents for effective teaching and learning'.

5) Participated in National institutional ranking framework (NIRF) and All India survey on higher education (AISHE).

6) Conducted survey of student's satisfaction on overall institutional performance.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparing academic calendar	Prepared and all activities related to development of college are conducted for achievement of all objectives of the seven criteria.
Completing admission process	1203 students enrolled for all courses as per rules & regulations of government and University.
Monitoring the examination related work	No grievances related to examinations.
Obtaining survey of student's satisfaction related to syllabus and institutional performance.	120 students involved. Results and details uploaded on website.
Purchasing ICT tools	Wi-Fi internet purchased and provided to 10 departments. Number of computers increased to 70. Construction of ICT room is in process.
Ensuring support with respect to scholarship and free ships	488 students benefited by government scholarship and 143 students benefited by the institutional scholarship
Organising series of lectures for guidance of competitive exams and carrier counselling to students.	19 students progressed to higher education.
Making of more memorandum of understandings and carrying of activities of all active MOUs	Activities of 2 active MOUs are carried out.
Monitoring of NSS activities and activities of students welfare department	One week camp organized, and 5 national days and 5 commemorative days celebrated
Taking initiatives for greening the campus	20 trees are planted in the campus
Organising regular meetings of	3 meetings are arranged,

IQAC.	feedback collected and analyzed.
Participating in NIRF and AISHE certification	Participated in AISHE on 02/02/24 and NIRF on 09/10/2023
Preparing the proposals to introduce the PG courses and job oriented courses from academic year 2023-24.	Got permission from University to start M.Sc Chemistry from academic year 2023-24
Promoting teachers under carrier advancement scheme	Shri. Y. B. Puri, Shri. R. B. Valvi and Dr. K. S. Ingale benefited under CAS.
Preparing and submitting the AQAR of last academic years 2019-20 and 2021-22 to NAAC	Prepared and submitted

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/03/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	02/02/2024

15.Multidisciplinary / interdisciplinary

The college is affiliated to K.B.C.N.M.U. Jalgaon. The syllabus framed by the University is taught in the college. NEP 2020 will be implemented from academic year 2024-25.The syllabus will be in accordance with guidelines of NEP 2020. The subjects offered by the college while completing the course in all disciplines will be multidisciplinary and in interdisciplinary.

16.Academic bank of credits (ABC):

The work for establishing ABC is in process. We are in talk with University authorities.

17.Skill development:

The college is affiliated to K.B.C.N.M.U. Jalgaon. The syllabus framed by the University is taught in the college. The vocational and skill enhancement courses will be offered to the students. The vocational skill courses and skill enhancement courses of 14 credit will be introduced in the syllabus while completing 3 year / 4 year U.G program in all disciplines.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has planned to introduce such courses from 2023-24.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The syllabus offered by university is focused on outcome based education. The topics of the subjets and outcomes of the tpoic are mentioned in the syllabus for all courses.

20.Distance education/online education:

The college hosts a centre of Yaswantrao Chavhan Open University, Nashik which offers multiple courses in the distance mode. We intend to start MOOCS and distance education in future.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**454**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1203**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**990**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**142**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**11**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**42**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**62**
Total number of Classrooms and Seminar halls	

4.2	**18.53**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**70**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college Shri Seth Muralidharji Mansinghka Arts, Science and Commerce College Pachora, Dist: Jalgaon is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The institution ensures effective curriculum delivery through a well planned and documented process. The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. Our faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development. In the academic year 2022-2023, as per the kind guidelines given by the university, 60 + 40 Choice Based Credit System syllabus, our college has prepared academic calendar for the same.

In the academic year 2022-2023, Respected Principal has instructed the teachers to understand the syllabus. The professors have distributed the papers after consulting with HODs. The final teaching plan has been prepared after consulting HOD and the professors and sanctioned by the Principal. The PDF copies of the prescribed syllabus have been circulated to the students on their Whatsapp groups. Subject teacher discussed with student in the class on syllabus. Subject teachers used ICT for topic teaching with lectures. After complete subject topic, arranged seminar and group discuss session for student. Various department arranged study visits. Students interactwith teachers and discussed theirproblems to their teachers related to subject topic and references. Term end andpractical exam arrange and conducted by college and instructed students how to write answers in exam after checking their presentation in the term and testexam.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://ssmmcollege.ac.in/wp-content/uploads/2024/03/ACADEMIC-CALENDAR-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of first session of the academic year, the Principal of the college conducts the meeting of teaching staff and announces the academic calendar. As per the norms of KBCNMU, Jalgaon the college has to follow the guidelines framed by the university. At present the university has adopted 60:40 CBCS semester system for UG and PG and NEP for PG Part I as well. For Continuous Internal Evaluation the college has formed committees such as examination committee, internal stock checking committee, internal evaluation committee under the control of IQAC. Not only this, the college has formed feedback committee also to evaluate the development of institutional infrastructure and other facilities. There is feedback system which is executed by different stakeholders VIZ -parents, students, teachers, Alumni and management persons.

The examination committee of the college frames the time table of internal evaluation system as per the circulars sent by university. The students are informed about the internal examination schedule by the notification on the notice board. The teachers evaluate the papers and prepare the mark sheet of internal papers. The data is collected by the college examination committee and published online and sent to the university examination section within the stipulated time. The whole work of internal evaluation is conducted as per university academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ssmmcollege.ac.in/wp-content/uploads/2024/03/ACADEMIC-CALENDAR-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

19

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Along with the regular curriculum the institution integrates crosscutting issues relevant to Professional Ethics, Gender equity, Human Values Environment and sustainability.

The mother university has prescribed a compulsory course of F.Y classes i.e. 'Environmental Studies'.

The NSS department also works for environment awareness by observing 'No Vehicle Day' and arranging tree plantation sessions on the college campus in the beginning of the monsoon.

The institute has formed Yuvati Prabhodini and Yuvati Sabha to sort out the problems and issues of the girl students. Along with this the committee arrange the awareness programs related to gender equity, Beti Bachao-Beti Padhao program. Sometimes counseling sessions are arranged for girl students regarding their problems.

Separate committee formed for "Right to Information" and "Anti Ragging". The Principal of the college is the chairperson of this committee for students and counseling centre is also quite active in relation to their issues. Moral values and ethical values are also enhanced by teacher and embeded amongst the students.

The college has signed an accord of MoU with Gandhi Foundation and Research Centre, and Ashirvad Computers, Green Research Centre, and History

Dept. ASC college, Shendurni. These NGO's are actively creating awareness amongst the students and try to inculcate human values by arranging lectures of experts and program related to human values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	C. Any 2 of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://ssmmcollege.ac.in/wp-content/uploads/2024/02/FEEDBACK-ANALYSIS-2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ssmmcollege.ac.in/wp-content/uploads/2024/02/FEEDBACK-ANALYSIS-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1203

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

883

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution makes special arrangements for providing the learning needs of advanced learners for the enhancement in the academic career.

The advanced techniques viz. the use of Computer, Web and ICT based education was made available to the advanced learners. Special lectures are arranged for such students.

Eminent faculties/research scholars are made available to guide such students.

The advanced learners / students are encouraged to involve in workshop, research work and allowed to participate in research festival AVISHKAR organized by affiliating University, State and National level seminars, conferences, etc.

In order to develop reading habit in advanced students reference book are provided. The leadership qualities are developed by giving them scope in organizing various programmers

Topper students of the respective classes are nominated as class representatives.

Top rankers from NSSand sports are also honored in the same function and they are also nominated as the representative of the corresponding departments.

File Description	Documents
Paste link for additional information	https://ssmmcollege.ac.in/wp-content/uploads/2024/03/Advance-Slow-Learner-Students-List-2022-23.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1203	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching is totally made student-centric as we allow a dialogue method in the classrooms.

There are a lot open discussions in the classes.

The traditional role of the teacher as a piper is now overthrown by a new role as a facilitator only.

It is in keeping with the modulations in modern pedagogy. The students are a source of novelty is regularly put to practice by the college. All this, is engineered in the scrutiny of the principal.

The sufficient practical knowledge and training is availed with students due to well-equipped laboratories.

Following support structures are used for developing the skills in teaching & process.

1. **Interactive learning: 1) Study tours and Field Trips 2) Group Discussions 3) Seminars, Conferences, Workshops, 4) Poster Presentation 5) Exhibitions 6) Debates**
2. **Collaborative learning: 1) Overhead projector / Smart board**

2) LCD 3) Visual charts and models 4) Internet facility 5) Study and Research Centers 6) Guest Lectures 7) Competitive examination-guidance Center 8) Distance education services 9) Projects

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ssmmcollege.ac.in/teaching-and-learning-methodologies/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our Institution has made available the Computer, smart board, e-library, internet facility, web, ICT, OHP and LCD projectors, T. V, etc. for teaching and our faculties use frequently such technology for effective teaching-learning

Few of our faculties have prepared and utilized scientific models for presentation during teaching.

The science laboratories are well furnished with all the required instruments, charts and models

The English department has developed audio language laboratory which has turned to be very much helpful for learning of standard pronunciation in English

The department has been provided an internet facility with connectivity, L.C.D projector system

Students always get access of this facility and knowledge through internet

In the library different reference books and journals are available online with INFLIBNET facility. It is availed of by the students and teachers as well.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

216

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows a fair and transparent internal assessment process and robust mechanism to enhance the quality of higher education and make available various facilities to students to achieve good results in the examination. The college gives freedom to the departments to select the method of evaluation to bring the variety in the method of internal examination and assessment. The continuous internal evaluation (CIE) component includes class tests, tutorials, assignments, class seminars, group discussion etc. The university has accepted 60 + 40 CBCS pattern. Internal assessment is of 40 marks which is divided as 20 marks (two test of 10 marks each) + 10marks (attendance of students) + 10marks (students behavior). All these components are thoroughly taken into account and the final mark list is prepared. The same mark list is displayed on the student's notice board. If there are any grievances, they are immediately solved by the college examination committee. In this way, the internal assessment process is quite

transparent.

Assessment is an integral part of teaching-learning process. With regular interactions of IQAC and Heads of the Department, Examination Committee makes plan for reforms in evaluation system. The college internal evaluation process is decentralized in order to make it more transparent and objective. As per the academic calendar the college prepare tentative schedule and displayed on the notice board, website and on the whatsapp group of the classes.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://ssmmcollege.ac.in/wp-content/uploads/2024/02/2.5.1-2022-23-1_compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a separate Examination committee working out all the issues related to the examination. All the activities of exams are conducted under this committee. So there is complete transparency in the internal assessment process. As per the university order the internal examinations are conducted at college level. Accordingly the college exam committee works out the plan of internal examination schedule. It is displayed on the notice board. As per the time table exams are conducted smoothly. The students who have completed their 80% attendance are allowed to appear for the exams. Their internal marks are displayed on the notice board for their perusal. If there are grievances, the exam committee tries to solve them. The issues such as PRN, Name change (mistake), subject change, subject absent, seat numbers, exam receipts, paper or subject code change, result problem, passing certificate etc are immediately taken into account and the complaints are sent to the university within time. The concerning persons always take follow up of the complaints and issues are solved with time bound. The complaints regarding examinations are shown to the students and solved to their satisfaction.

File Description	Documents
Any additional information	View File
Link for additional information	https://ssmmcollege.ac.in/wp-content/uploads/2024/02/2.5.2-2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Each and every student admitted to college has a special purpose in seeking the courses and they, both (teachers and students) know the outcomes of that. Accordingly teachers try to make the courses more practical and increase the utility of the courses and programs. Teachers update the recent inputs of the subjects. Outdated points are avoided and new knowledge is added by the teachers so that the students can update their knowledge. Some co-curricular and extracurricular activities are conducted to support the syllabus. This learning is by both ways - out of the class room and inside the classroom. After completion of the program or the course, the question arises 'what is the outcome of the program or the course?' So every program and course has definite outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ssmmcollege.ac.in/courses/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After completing the graduation in the faculty of humanities/Arts/Social sciences, the student should have:

- **Acquired knowledge with facts and figures related concerned with subjects such as History, Geography, Economics, Languages, etc.**
- **Understood the basic concepts, fundamental principles, and various theories in the above mentioned subjects.**
- **Realized the importance literature in creating aesthetic,**

- mental, moral, intellectual development of an individual and increasing a healthy society.
- Understood how issues in social science influence literature and how literature can provide solutions to the social issues.
- Gained the analytical ability to analyze critically the literature and social issues, appreciate the strength and suggest the improvements for better results.
- Appreciated that social issues are no longer permanent and largely depend on political, economical changes and also on the developments in science and technology.
- Convinced himself/herself that study of literature and social sciences not only help to evolve better individual and better society but also help to make the life of an individual more happy and meaningful.
- Participated in various social and cultural activities voluntarily .
- Written articles, novels, stories to spread the message of equality, nationality, social harmony, etc.
- Emerged as a multifaceted personality who is self dependant; earning his own bread and butter and also creating opportunities to do so.
- Realized that pursuit of knowledge is a lifelong process and in combination with untiring efforts and positive attitude are necessary qualities for leading a successful life.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ssmmcollege.ac.in/courses/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

142

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ssmmcollege.ac.in/wp-content/uploads/2024/03/2.6.3-Pass-percentage-of-students-2022-23-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ssmmcollege.ac.in/wp-content/uploads/2024/02/SSS-Report-Naac-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	[NIL](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is established in 1970, with the sublime aim to provide higher education to the wards of community from the nearly village. The institution is trying to transfer traditional and technical knowledge to the society, in respect to educate the students. The efforts of institution for transferring knowledge to the youth is just like a raw material sincerely, the faculty members try their level best to feed them , encourage them,

support and made them able to become the real part of higher education. For this purpose at the initial stage, the institution the bridge courses just to understand the level of students and then make them able to increase their level of understanding.

the Institution encouraged the faculty and students to participate online and offline webinars, Conferences, workshops and other programs. Students were also encouraged to participant competitions, Quiz contests and Avishkar competition. The central

library of the Institution has played as important role in College. The library has created QR code system and library Resource centre of knowledge: Students have as a e-learning e-reading e-book e-journal facility available in the central library. It was the need of the time to have remote access for the students. Some of the students attended online competitions and bagged prizes. This is not less than incubation centre. In short though the Institution did not have literally an incubation centre for knowledge transfer, the efforts on these lines are not less than an incubation centre.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sites.google.com/view/ssmmlibraryonline/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

18

File Description	Documents
URL to the research page on HEI website	https://ssmmcollege.ac.in/research-innovetions/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is surrounded by villages and naturally it is the moral duty of the institution to lend the folks of the area to the

light. There are so many activities arranged to enlighten the surrounding community in Pachora and villages as well. By means of NSS unit in the college various social activities are conducted on the college campus and on the community level. As per the order of the mother university, the college has to adopt a village for its development by arranging various camps and social activities. The institution has adopted the village viz. Khadakdeola Taluka Pachora. The institution arranges a special winter camp at the village. Two hundred ten (210) students were vaccinated.

Below activities in NSS 2022-23.

World Yoga Day 21/06/2022

Revolution Day Celebration (Salute to Mahatma Gandhi and Jannayak Birsa Munda) 09/08/2022

Pledge to be tobacco free 15/08/2022

Celebrating International Youth Day 24/08/2022

Celebrating Teacher's Day 05/09/2022

Shramdan Camp (in College)13/09/2022

Shramdan Camp (in College)14/09/2022

Tree Plantation Programme16/09/2022

Cleanliness Fortnight (Municipality and RACEO) 17/09/2022

Cleanliness Fortnight (Railway Stations and Railways) 24/09/2022

Cleanliness in Colleges under Clean India 2.0 12/10/2022

A.P.J. Abdul Kalam Jayanti (Reading Inspiration Day Celebration) Lecture by Dr. Atul Deshmukh 15/10/2022

Dr. Lecture and health examination by Pravin Mali 17/11/2022

Voter Registration Camp 24/11/2022

Constitution Day Celebration 26/11/2022

AIDS Awareness Campaign and Pledge 09/12/2022

Celebrating National Youth Day (Swami Vivekananda and Rajmata Jijau Jayanti) 12/01/2023

National Voter's Day 25/01/2023

Chhatrapati Shivaji Maharaj Jayanti 19/02/2023

Dr. Babasaheb Ambedkar Jayanti 24/04/2023

File Description	Documents
Paste link for additional information	https://ssmmcollege.ac.in/wp-content/uploads/2024/03/NSS-ACTIVIVTIES-2022-23.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

250

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution provides all the essential infrastructure and physical facilities for teaching-learning. The Institution's teaching-learning infrastructure is spread across thirteen acres of land. The buildings are divided into three sections: library building, administrative building, and academic building.

The library building consists of a cabin for the librarian, an assistant librarian, serving windows, and reading rooms for male and female students separately. The first floor of the building has the stake room's subject-wise and separate reading rooms for staff and research students. There are three computers with broadband internet connection facilities.

The academic building consists of a staffroom, ladies room, laboratories, toilet blocks and separate classrooms for the Arts, Commerce and Science streams. Almost all of the departments are equipped with computers and internet access. The English department has set up and developed a language laboratory with 10 computers to help students improve their cognitive abilities. All science laboratories, including Chemistry, Physics, Botany, Zoology, and Computer, are well-equipped with the required

technology.

The college's playground provides ample space for outdoor sports activities such as a jogging track, kho-kho, kabaddi, volleyball, basketball court, cricket ground, gymnasium, and canteen. The college has provided LCD projectors, LED TV sets, computers, internet facilities and INFLIBNET facility for students and staff.

The classrooms have clear daylight and ventilation, electric fans and LED bulbs. There are 30 computers in the computer lab for the students who have chosen computer Science as their main subject.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ssmmcollege.ac.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution provides adequate facilities for sports students, special game players (indoor, outdoor), and students interested in gymnasium, yoga and cultural activities. The playground of the college consists of a four hundred meter eight lane running track, well cemented Basketball court, Volleyball ground, cricket ground, Kabaddi and kho-kho ground and other sport activities. The college has appointed a separate physical education teacher as per UGC norms. The Institution has well established gymnasium built on the college campus and interested student visit it to avail of body building and good physical maintenance. The gymnasium plays an important role.

The sports students and NSS students run different activities throughout the year for developing the mental and physical health of students. The Institution has formed Yuvati Prabhodini and Yuvati Sabha committees for girl students. Lady teachers lead these departments along with girl students. These committees arrange various programs and activities for girl students. There is a big stage in campus for cultural programs.Sometimes lectures of expert in medical field, social, political and beauty parlor field are arranged for the development of Indian women culture among the female students of the college.

The Institution has formed a Yoga centre in relation to Yoga

centre. Every year Yoga Day is celebrated and yoga training programs are arranged throughout the year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ssmmcollege.ac.in/sports-gymkhana/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ssmmcollege.ac.in/teaching-learning-process/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institution has a well-equipped central library to cater the needs of students and staff. The college library is a kind of heart in the process of teaching-learning. It is the treasure of knowledge. The college library has been given special importance as the centre of knowledge. It is situated in a separate building having separate facilities such as separate reading rooms for female and male students. The library is quite rich and sufficient as it consists of valuables reference books, text books, encyclopedias, yearbooks, journals, magazines and periodicals. Nowadays the library has started electronic media for the students. They are provided e-journals, e-books, e-references, website citations, internet facility.

The central library is running with the space and change of time. So there is the working by way of new technology i.e. electronic media. In the library there is partial automation system. Accordingly, the library has installed ILMS-SOUL 2.0 software developed by INFLIBNET Ahmadabad, which is recommended by the affiliating KBCNMU, Jalgaon. At present there are 5 computers, a net connection and Wi-Fi system availed of by the needy students and staff. Moreover, the library has formed QR code system to have quick access in case of books, journals and whatever students want and need. The library is advancing more and more towards technology and electronic media.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	https://sites.google.com/view/ssmmlibraryonline/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

174254

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is advancing towards the new ways of technology. The institution has a good infrastructure having three separate buildings on the college campus VIZ Library building, Administrative building and Academic building. All the nooks and corners of the building are connected with electronic media such

as telephone, computers, Wi-Fi, internet facility, JIO dongles, laptops and mobiles. The department of English, Botany and IQAC hall are specially provided LCD projectors so as the same can be used for the show of different small academic slides, ppt slides, films, documentary films, novels, plays and literary documentary films. The department of Marathi, Hindi and Zoology do have Dish TV connections and LED TV sets. The college premises is nearly covered by CCTV cameras and their two central point's one in botany department and another is in the Principals chamber with DVR (Digital Video Recorder). In the library about five computers are provided with NET connections, one computer with net connection is especially for female students. The facility of e-journals, e-books, OPAC is also available in the library. There is recently QR code system developed by the library to avail of maximum electronic media. Multifunctional printers are provided to some of the departments. The examination work is done online for which IT infrastructure is provided. The academic building is having power back system and library and administrative building are provided inverters.

File Description	Documents
Upload any additional information	[View File](View_File)
Paste link for additional information	[NIL](NIL)

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	[View File](View_File)
List of Computers	[View File](View_File)

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	[View File](View_File)
Details of available bandwidth of internet connection in the Institution	[View File](View_File)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1853648

File Description	Documents
Upload any additional information	*View File*
Audited statements of accounts	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response : Yes

The college administration and management are in good consonance by way of the Local Management Committee. At the beginning of every academic year the LMC meeting is arranged and the entire requirement related with above mentioned heads (academic Support facilities and physical facilities maintenance etc.) are discussed and taken care of in the annual budget. All the requirements from the different department are taken care of. Earlier AMC's are permitted. The IQAC also makes a survey of academic support facilities and physical facilities and put the same in the CDC meeting. All the requirements are taken care of, in the annual budget and all the rights to workout are assigned to the principal, who is the secretary of the LMC. Another meeting of the CDC is arranged after the winter vacation and every minor decision is surveyed with the due progress.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	*NIL*

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

488

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

143

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	https://ssmmcollege.ac.in/spoken-english-lab/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

23

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

23

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student is central point in today's education policy and student representative are working in various committees and organizations. A student council is constituted every academic

year as per the norms of the affiliated university, KBCNMU University, Jalgaon. Class representative are selected from each class women representative, cultural activities representative and NSS representatives are also selected. After the selection process the name of UR is communicated to the University. Principal of the college is the President of the student council. Students in the academic and administrative affairs of the college councils play an important role in the teaching learning process, student grievance, on ragging issues and student related issues it is taken seriously in the student council meeting. At the college level student representatives are included in all the committees formed by the Principal for Example- Annual Social Gathering, anti ragging student committee, grievance committee etc. Student representative in organizing various events like elocution, essay writing, debating, singing, dance competition, various courses. The institutes has various committees consisting of student representatives for activities to develop leadership qualities to develop their personality, increase social responsibility, and asense of learn work among them, Student representative express their views and opinions and various ideas about work and various activities throughout the academic years on the college campus or outside the college. Student representatives thus participate in the policy decision -making of the institution.

File Description	Documents
Paste link for additional information	https://ssmmcollege.ac.in/committees/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

52

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association. It is very active after the "second cycle of re-accreditation in 2012. It is slowly starting to work and is contributing to increase the quality of students in the institute. Basically Alumni are created to help and support the needy and learning students of the institution. Past students help such students to overcome problematic situations and develop themselves for the future ahead. Two meetings are held in each academic year under the guidance of the Principal. All alumni help the present students in activities like organizing sports, cultural activities and lectures by eminent academicians. They help the NSS unit organize special winter camps in the adopted village and even in Pachora town.

File Description	Documents
Paste link for additional information	https://ssmmcollege.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:- "Being higher education transforming institution, recognized for excellence in teaching, research and outreach, providing the quality education to youths inculcating and promoting intellectual personalities with the pursuit of institutional motto "Avaghe Dharu Supanth" (Leading to Dignified ways of Salvation through Education) disseminating the sublime knowledge that prevail local to global humanity in the universe."

Mission: - "To foster the qualitative value based and student centered education, that would enhance intellectual ability to play a role of responsible citizens and thus creating perfect leadership for socio-economical, agro-industrial and eco-cultural development of our country."

The institution advances ahead with perfect vision and mission to implement the fruitful plans. The institution is established with the sublime aim of providing quality higher education to the wards of farming community, villagers and youth in Pachora town. Apart from this, in course of time, matters such as civic sense, national integration and all-round development of youths to entrust the responsibility of the 21st century nation are also taken care of.

As per the norms of the university the institution has formed CDC (College Development Committee) and there are three teachers and one non-teaching staff member is included. The decisions are taken with the prior consent of the members. In the same manner IQAC plays an important role to chock out the future plans with the help of teaching and non-teaching staff members.

File Description	Documents
Paste link for additional information	https://ssmmcollege.ac.in/our-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution is founded on the basis of discharging selfless service to society. It is followed while arranging every activity and program. The institution administration and management is seriously worked out by the local managing committee i.e. College Development Committee (CDC). This committee consists of representatives of different sections. For instance three teachers representatives, one non-teaching representative, Principal, vice Principal, chairman and students representatives. The CDC itself is the best example of decentralization and participative management. Every academic year the CDC meets are arranged three/four times as needed. In the meeting, at the beginning of an academic year, the financial and academic budget is decided and the rights of disbursement and execution are given to the Principal as he is the secretary of the CDC. Later on, the Principal calls opening meeting of the staff and the policy of teaching learning and administrative work is discussed at length. Various committees are formed to look after different academic, curricular and co-curriculars activities. The HODs of different departments seriously look after the smooth working of the department and teaching process. As per the order of the university, the institution has formed student development council. This committee looks after the students, solves their problems and arranges different programs for the benefit of students. The students' representatives also help in working out the curricular, co-curricular, extracurricular, sports and cultural activities of the institution. All theses committee work under the guidance of IQAC.

File Description	Documents
Paste link for additional information	https://ssmmcollege.ac.in/management-administration/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a strategic plan to start Research centre after getting the due permission of affiliating university. The institute is also planning to sign some more MoUs with industries and some medical services so as to enhance the awareness of the

faculty and the students. As per the academic calendar, the institution conducts the activities and programs. Online and offline teaching, e-conferences, seminars, workshops, FDP Refresher, orientation and short term courses were attended, arranged by teachers successfully. The teaching -learning online process was continued for benefits of students. The institution is planning to construct four rooms on the first floor. The institution has been enrolled in the NIRF scheme just to get its ranking all over India. As per the green audit report, these are changes with improvement in greenery of the campus. The institution has well maintained solar energy plant on the upper floor of the main building. As a result the institution is reaping the benefits of minimum electricity bill. In future the institution is trying to be self-reliant in consuming electricity. The institution is in the habit of using LED bulbs throughout the college campus. The college premises are maintained as plastic free campus and developed greenery wherever possible.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ssmmcollege.ac.in/management-administration/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is having solid base of democratic values as its motto is "Avaghe Dharu Supanth" (Leading to the dignified ways of salvation through education). The functioning of the institution is quite transparent. For smooth working of the management and administration, it is believed in the last man from organogram of the institution. Each and every person in the chain of organogram is very important.

As per the circular of the university, the institution has formed College Development Council (CDC). It is highest body of the institution which is called College Management Committee at local level. It is inclusive of some members of management, Principal and faculties as representatives of the staff, non-teaching staff representatives. The fact is that the local management committee provides effective and amicable leadership to enhance academic and

administrative work. Actually, the academic and administrative work is under the supervision of the Principal, the HODs of the departments and the staff.

As the institution is affiliated to KBCNM University, Jalgaon, it has to follow all the rules and regulations of the university and Joint Director office. The college strictly follows all the basic recruitment and promotional policies of the affiliating university, the state government and the UGC. The institution recruits staff on temporary basis and clock hour basis (CHB). It is earnestly needed and felt that the state government must allow colleges for new recruitments.

File Description	Documents
Paste link for additional information	https://ssmmcollege.ac.in/management/
Link to Organogram of the institution webpage	https://ssmmcollege.ac.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution takes care of its teaching and non-teaching staff. Presently, the following welfare schemes are well in function for both the teaching and non-teaching staff.

1. The institution has established a credit society of the teaching and non-teaching staff members. The society gives two types of loan facility – general loan and special loan (emergency loan). The general loan is about Rs. 2,50000/- (Two Lakhs fifty thousands) and special loan Rs. 50,000/- (Fifty Thousand).The senior member of the society who has completed 25 Years membership, are given Rs. 5000/- as a gift facility.
2. The institution has provided group insurance scheme for all the employees.
3. Maternity leave and paternity leave facility is also given to the needy claimants.
4. The teaching staff is frequently boosted for major and minor research schemes and for Ph.D. work. It is notable that the institution gives Rs. 5000/- (Five Thousand) and appreciation certificate to the Ph.D. awardees of the staff.
5. Teaching staff members are given FDP facility to attend Refresher course, orientation course, short-term course and any other training courses time to time.
6. The attendants and peons are given dress facility and washing allowances every year.
7. Every teaching and non-teaching staff member is given e-learning facility in the central library. Special bar code system is available in the library.
8. Lady staff members are given special staff room facility and other related facilities.

File Description	Documents
Paste link for additional information	https://ssmmcollege.ac.in/wp-content/uploads/2022/03/TEACHING-NON-TEACHING-WELFARE.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	*View File*
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	*View File*
Upload any additional information	*View File*
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For teaching faculty, Career Advancement scheme is workout as per the norms of the UGC, State Govt. and the mother university. API of the concerned teacher for the promotion is checked by the committee under the control of IQAC and if the concerned teacher achieves the minimum requisite points/marks, his/her API file is forwarded by IQAC to the University for further process. After the consent of the university, the Joint Director of Higher Education endorses the same and then the faculty member is promoted. The IQAC at college goes through all the details and try to maintain the quality of teachers.

The appraisal and C.R of the non-teaching staff is filled up and scrutinized by Registrar of the office and then the Principal consents for the same. The promotions of the non-teaching staff are decided on the appraisal and performance checked by IQAC.

File Description	Documents
Paste link for additional information	https://ssmmcollege.ac.in/appraisal-system/
Upload any additional information	*View File*

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution regularly conducts internal and external financial audits. The accounts of college are maintained by the concerned clerks and they keep the accounts of the fee receipts and payments with vouchers and necessary supporting documents. The registrar and the office superintendent keep a regular watch on audit and financial matters. Every academic year the internal auditor Mr. Jogalekar (C.A) works out the annual audit who is a concerned chartered accountant. The Joint Director Office also audits the same and endorses. The requirement of the audit such as balance sheets, statements of income and expenditure are maintained for audit purpose. The daily ledger and annual ledger of accounts are also maintained. The auditor queries are complied in the discussion of CDC. Partially the accounts works such as student's admission fees, library accounts and student scholarship accounts are computerized. Every academic year and financial year the Principal, the administrative staffs carefully carry out the accounts as per the accounting standards of the C.A which is acceptable all over the country. The audit reports received by the C.A are authentic and the same are submitted to the Joint Director Office, Jalgaon and KBCNM University, Jalgaon as and when required. The system of financial accounts is kept updated and crystal clear without any doubt.

File Description	Documents
Paste link for additional information	https://ssmmcollege.ac.in/wp-content/uploads/2024/03/AUDIT-REPORT-2022-23-.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is a recognized college under 12(B) and 2(f) of the UGC Act. So the college is naturally liable to receive UGC grants. The major resources of fundings are UGC grants for various purposes, grants received from the affiliating university for different purposes. The fees collected from the students as per the university norms is another important source of raising funds. All these funds received are utilized properly by the institution as per the state government norms and the norms of the affiliating university. At the beginning of every academic year the probable expenditure on items are discussed in the CDC meeting and the annual budget is sanctioned. All the rights of disbursement are given to the Principal as he is the statutory secretary of the CDC.

Recently, UGC has stopped giving funds to institutions for new constructions, research projects – minor or major, FDPs and research grants.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

After the first cycle of accreditation in 2004, the institution has established IQAC. The IQAC is continuously struggling for quality assurance at its best level. It is the academic committee to assure quality education. IQAC is continuously functioning

positively in the quality assurance and enhancement of the institution. The institution has successfully faced the cycle of accreditation in 2012 and the third in 2020 (on 12th and 13th Feb. 2020). IQAC concentrated on the issues and recommendations by NAAC peer teams. IQAC complied the recommendations suggested by visiting NAAC committees.

IQAC concentrated teaching-learning process and suggested time to time learning activities. Though the students were away from the institution, IQAC tried to bring them together online and chain of teaching-learning continued. The whatsapp groups of students were formed.The IQAC of college conducted the feedback of this process whether it was fruitful or not. This response of the students for feedback was praise worthy and without any hesitation they expressed and responded their remarks and responses.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional strategies in relation to teaching-learning process, methodologies, evaluation and outcome are essentially student centric. The institutional hand – the Principal and the IQAC are very much careful about the teaching by both methodologies – traditional and ICT based such as computer and internet sources, LCD projectors and PPT slide shows.

Teaching –learning, as per the guidelines by university, internal test exams were conducted. The teaching faculties prepared question papers As a response the students sent their answer papers to concerning subject teachers. The teachers assessed the answer papers and prepared the final internal mark sheets and then sent it to the examination section of the university online. In the same manner students appeared for the university examination. The students are always encouraged to participate online courses, webinars and lectures of experts.

IQAC also keeps watch on the improvement and development of teaching faculty. The teachers attended online conferences,

webinars, courses FDP such as Refresher, orientation courses, short term courses.

File Description	Documents
Paste link for additional information	https://ssmmcollege.ac.in/teaching-learning-process/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://ssmmcollege.ac.in/nirf/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As the institution is situated in the rural catchment area, naturally the female students are cultural and addicted to conventional social atmosphere. As per the circular of the university one representative of female students is elected as Ladies Representative for Students Council every year. The recent issue in society is 'gender equity' because of which the social atmosphere is changed taking into account the measures initiated

by the institution for gender equity is listed below: 1. There is round the clock security at the main gate of the college. 2. There are separate committees such as Discipline Committee, 'Anti Sexual Harassment Committee', 'Yuva Prabhodini', 'Yuvati Sabha' and 'Swayam Siddha' for the safety and security of female students. 3. The female faculty and staff look after the well being of female students. 4. There are separate Ladies Rooms attached with toilet blocks at the ground floor and the first floor. The female students avail of all the facilities in the rooms. For example – Vending Machine, dressing mirror, sitting arrangements and toilets blocks. 5. Female NSS students volunteers are given full security and safety in regular activities and in winter camp at adopted village. A special lady NSS program officer is appointed by the university for that purpose.6. There is a separate reading room facility in the central library of the college. 8. The campus of the institution is under the surveillance of CCTV cameras.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment | **B. Any 3 of the above** |

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution campus is of about 13 acres, a vast campus. So,

different types of wastes are to be managed such as solid waste, liquid waste, e-waste, biomedical waste, waste recycling and hazardous chemical waste, radioactive waste etc. The institution tries its best for waste management Solid Waste Management: - It includes waste papers, wooden material and iron material. The wastes papers are collected separately and disposed off. The plastic and glass material is sold out. Liquid waste Management: - The liquid waste is especially from the different laboratories and toilet blocks on the college campus.The laboratory waste is damped in separate ditches so as it should not pollute the campus. E-waste Management: - The IT machinery is taken care of by the agency which is working for the institution on AMC basis. The same agency replaces and repairs damaged parts of IT machines Waste recycling system: - The institution has a vast college campus and so many trees are planted. The dry leaves of the tree are collected and put into the ditch as vermin-compost unit. Hazardous chemicals and Radioactive waste Management: The chemical are systematically drainage under the ground so that no one can become the victim of that. The wastes in Zoology lab and Botany are deposited in the vermin-compost unit. The solid waste material in Physics laboratory is sold out to the concerning agencies.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	C. Any 2 of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has the basis of democratic principles. The motto of the institution is – "Avaghe Dharu Supanth" (Leading to the dignified ways of salvation through education). The institution always takes initiatives to provide an inclusive environment as per its vision and mission. The institution conducts multiple extension activities in the nearby villages, in the town and on the college campus. By means of the NSS unit, the institution conducts different social activities at various places. On the college campus, the institution celebrates birth and death anniversaries of great souls although they belong to different communities. For instance – Mahatma Phule, Savitribai Phule, APJ Abdul Kalam, Dr. Babasaheb Ambedkar, Pt, Nehru, Mahatma Gandhi, Maulana Abul Kalam Azad, Teachers Day in memory of Dr. Radhakrishnan, Reading Inspiration day in memory of APJ Abdul Kalam, Science Day, Mothers Day, Yoga Day, Buddha Damma and so many other special days are celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	[View File]()

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution, as per its vision and mission, runs all the activities on the lines of democratic principles. The institution tries its best to inculcate good values among the students. The institution celebrates birth and death anniversaries of great souls so that they are the just as light houses for young students or an ideal model for them. For instance – The Great Shivaji Maharaj, Vir Bhagatsing, Subhash Chandra Bose, Mahatma Gandhi, Dr. APJ Abdul Kalam, Mahatma Phule, Savitribai Phule and so many others. These great souls are highlighted on the very day by inviting experts. Through the lectures students are accultured and inculcate good values. Every year the institution celebrates 'Constitution Day' to create awareness about our values, rights, duties and responsibilities as the citizens of India. In the institution 'Teachers Day', 'Science Day', and 'Yoga Day' are celebrated. However the efforts are made to create awareness regarding values, rights and responsibilities as per the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[NIL]()
Any other relevant information	[NIL]()

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes	**D. Any 1 of the above**

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates or organizes national and International days, events and festivals positively. Every year National Festivals such as Independence Day on 15th of August and Republic Day on 26th of January are celebrated with full zeal and zest/\. The NSS unit and the sports department take the leading part and play vital role in working out the celebrations. After flag hositng, various programs such as tree plantation, Swachha Bharat Abhiyan, Beti Bachao Abhiyan, public and community awareness by arranging rallies and road shows (street plays) are celebrated and organized . The NSS volunteers take leading part in the activities. The faculty co-operate them whole heartedly to make the activities and programs successful. As the Institution is situated in Maharashtra, the 1st of May is celebrated as 'Maharashtra Day' with full zeal and zest. This day is also celebrated as 'World Workers Day'. The institution celebrates 'World Yoga Day', 'Sports Day', 'NSS day', 'Women's Day', 'AIDS awareness Day'. The events such as birth and death anniversaries of great national and International personalities are celebrated. The institution also celebrates Muslim and Christian festivals. Values such as truth, non-violence, self-reliance are inculcated among the students. Every year experts' lectures are arranged in the memory of great souls and founders of the institutions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – I Teaching – Learning and measures

The objectives: The institute assesses the learning needs of students at the entry level. It is to find out the differences of learning amongst the students,

The context: Their language problems are sorted out, specifically those from the rural background and then by using the means of Bridge and Remedial courses. They are brought to the level of the bright students.

The practice: At the initial level the students are assessed and categorized, the teachers discuss the different problems and share with them.

Evidence of success: The results of annual examination show a good increase in the pass percentage from first year to final year B.A./B.Sc./B.Com students..

Problems encountered and resources required:

Best Practice – II Financial help to the needy rural students

Objectives of the practice: Most of the students are from rural area and some of them do face financial problems severely, such students are to be worked out at the time of admission or during the academic teaching – learning process. Such students are listed and financial help is provided to them. Student's adoption scheme is also in practice.

The Practice : At the entry level such to find the financially

needy student to sort out and help them

Evidence of success :. But after the financial help they continue their education and after getting the basic degree they feel really indebted to the institute and the concerned teachers.

File Description	Documents
Best practices in the Institutional website	https://ssmmcollege.ac.in/wp-content/uploads/2023/07/Student_Satisfaction_Survey2019-20.-Criteria-2.7.1.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution is recognized always as the centre of learning and knowledge. It always provides meritorious students in the area. The Institution always starves for excellence and continual improvisation to cope up with core values decided by college Development Committee and Internal Quality Assurance Cell (IQAC). As the Institution is advancing towards 21st century, the priority and thrust or the focal points are taken into consideration. They are as below: The Institution has to provide quality education soothe teaching-process is done with the help of new technology. There are 6 LCD projectors, 62 computers and two latest configured laptops across the departments. For the security and safety the institution has alone Annual Maintenance Contract System (AMCS) with the concerned agency. It manages to rectify any technical error and up gradation work throughout the academic year. The agency provides instant service to the institution. It is always under surveillance. Internet and Wi-Fi facilities are available for students and the staff. INFIBNET facility is provided in the central library. Students and teachers avail of it at the most. The research students and PG students are also allowed to make use of this facility The faculties are inspired to participate in conferences, seminars, webinars and workshops to update their knowledge also asked to publish books, research papers in International Journals or UGC recognized Journals. Along with regular teaching-learning some experts lecturesare arranged to enhance knowledge and values of life.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

```
FUTURE PLANS OF ACTION FOR NEXT ACADEMIC YEAR

To Introduce Job-oriented and Skill based courses.

To give thrust to and create awareness about Cleanliness.

To initiate more scholarships to reward the students for various
achievements.

To give additional thrust to Campus Placements Initiatives.

To Identify Talent among students for various sports & cultural
activities.

To encourage the teachers to become the members of reputed
national and international bodies and should encourage teachers to
research in their respective subject, fields, and published books
with reputed publishers, and publish more research article in UGC
CARE.

To strengthen Alumni Association through online mode membership.

To purchase more computers with licensed software.

To introduce new UG /PG, more viable, value added, job oriented
Courses,For successful implementation of NEP IQAC should endeavor
to conduct workshop to gain proper knowledge of NEP.

To construct the seminar hall with advance technology.

To provide comfortable seating arrangement in the library for the
stakeholders.

To arrange program for students on social,cultural and
environmental obligation

To arrange program for promoting students, for competetive studies
like UPSC,MPSC etc.
```