



# **YEARLY STATUS REPORT - 2023-2024**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**SHRI SETH MURALIDHARJI MANSINGKA  
ARTS, SCIENCE AND COMMERCE  
COLLEGE PACHORA. DIST JALGAON**

- Name of the Head of the institution **Dr. Shirish Budha Patil**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02596245314**
- Mobile no **9420350691**
- Registered e-mail **info@ssmmcollege.ac.in**
- Alternate e-mail **iqacssmmc@gmail.com**
- Address **Bhadgaon Road, in front of Kaila  
Devi Temple**
- City/Town **Pachora**
- State/UT **Maharashtra**
- Pin Code **424201**

#### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University KBC North Maharashtra University, Jalgaon, M. S
- Name of the IQAC Coordinator Dr Sharad Bhimrao Patil
- Phone No. 02596245314
- Alternate phone No. 02596245314
- Mobile 9960984562
- IQAC e-mail address iqacssmmc@gmail.com
- Alternate Email address ssmmlibrary@gmail.com

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://ssmmcollege.ac.in/wp-content/uploads/2024/10/AQAR-2022-23.pdf>

**4.Whether Academic Calendar prepared during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://ssmmcollege.ac.in/wp-content/uploads/2025/01/ACADEMIC-CALENDAR-2023-24.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70-75	2004	08/01/2004	07/01/2009
Cycle 2	B	2.80	2013	10/03/2012	09/03/2017
Cycle 3	C	1.91	2020	14/02/2020	13/02/2025

**6.Date of Establishment of IQAC**

03/09/2012

**7.Provide the list of funds by Central / State Government**

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Regular meeting of IQAC

Successful organization of seminar and workshop on NEP 2020

Successful organization of inauguration of science association and commerce association

Continuous focus on improving teaching learning evaluation and ICT equipment and their maintenance for quality enhancement, IQAC is striving for the introduction of new courses (B.C.A.)

The college is also constantly trying to develop better student mentoring system, conduct student satisfaction survey also promoting the student for the environmental consciousness and green campus campaign, promoting students participation in co-curricular activities such as Avishkar, Science quiz competition, seminar competition etc and other activities that impact leadership training and universal values

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>To Discuss Student support service and its progression offered by college</p>	<p>The IQAC committees review the current status of student support services such as academic student services, career services, financial aid services, IT and technology support services, student conduct and advocacy services, health and wellness services, student legal services, and student transportation services. Coordinator S. T. Surywanshi suggested the committee make free and low-cost transportation available on campus or in nearby areas. He also suggested electing representatives from students who will represent students in disciplinary matters, grievances, or disputes with college. He also suggested training some students who will mediate disputes between fellow students. The committee decided to do this activity from next academic year. The committee discussed the organization of a cultural program to promote awareness and appreciation of cultural diversity.</p>
<p>To Discuss Strategies for implementing future plan of action w.r.t. NEP-2020</p>	<p>The chairman of IQAC, Dr. S. B. Patil, emphasized the need to align the academic activities and curriculum from the next academic year with the guidelines of NEP-2020. The IQAC committee reviewed key aspects of NEP 2020 and curriculum changes for the incoming academic year. The chairperson reiterated the importance of aligning college policies and academic practices with NEP</p>

	2020.
Review of AQAR of previous year	<p>IQAC coordinator S. T. Suryawanshi provided an overview of AQAR, highlighting the key matrices evaluated, including student performance, curriculum delivery, research output, and administrative efficiency. He emphasized the improvement in overall student performance. The curriculum delivery is effective but needs to improve in some areas. The chairman focused on increasing the research papers in publications. It was decided to form a curriculum review committee and enhance student support services.</p>
To discuss preparation of AQAR 22-23	<p>Coordinator S. T Suryawanshi presented the AQAR framework before the committee. He explained all key matrices and data collection methods before the committee. You also explain the role and responsibilities of all chairmen of 7 criteria for report preparation. He stated the timeline and data submission and report completion before IQAC committee. The IQAC committee reviewed the previous year report feedback. All the HOD discussed the importance of ensuring accurate and timely data collection for report. S. T. Suryavanshi h o d physics suggested using a combination of student survey and faculty self-assessment to gather performance data. It was decided to collect data by the end of month. Each department (criteria chairman) will be responsible for compiling its respective data.</p>

	<p>It was decided to provide Full support in coordinating data collection and it was also decided to compile the final report once all departmental inputs are received.</p>
<p>To discuss maintenance of college premises</p>	<p>In the beginning of discussion the member, IQAC, honorable Vice Chairman V. T. Joshi highlighted the importance of maintaining a clean, safe and well functioning campus for both student and staff. The committee discussed immediate and long term maintenance needs. Dr. W. S. Wale provided report on current maintenance issues including deteriorating conditions of classrooms, furniture and need for replacement, nonfunctional air conditioning units etc. It was immediately decided to conduct campus wide survey of classroom furniture to identify those that need replacement or repair. Vice Principal Dr. W. S. Wale provided an update on current cleaning schedule emphasizing that additional cleaning staff has been hired to maintain cleanliness.</p>
<p>Preparation of prospectus of admission process for academic year 24 - 25 According to NEP - 2020</p>	<p>IQAC committee discussed the preparation and design of admission prospectus for upcoming academic year Dr. W. S. Wale presented the current admission prospectus. He overviewed current admission prospectus. the importance of revising the content Dr. V. Patil Vice principal proposed changes for 24/25 admission prospectus according to NEP - 2020. He proposed expanding the</p>

	<p>list of courses and highlighting new programs such as multidisciplinary programs and skill based courses to attract more students. Dr. J. D. Gopal emphasized the need for dedicated sections as scholarships, financial aid and other options to attract students from diverse economic background. The IQAC committee agreed to include clear instruction and how to apply for financial aid and what criteria need it for eligibility. The content team led by Dr. J. D. Gopal will revise the current text update information on new programs, scholarships and campus facilities. Dead line of presentation by 30/4/24 once the revisions are completed the draft will be reviewed by management team for final approval before printing. it was decided that the team led by Dr. J. D. Gopal will adhere to the deadline provided for each task insure to the timely release of prospectus. it was decided that the next meeting would be held on 5/5/24 to review the final draft of the prospectus.</p>
<p>Formation of staff grievances redress committee</p>	<p>The head of departments and faculty representatives raise the issue of increasing staff concerns related to work load management, administrative process and faculty welfare. They highlighted the need for an unbiased platform to address grievances without fear of retaliation. It was unanimously agreed that a formal staff grievances redress committee</p>

should be established to insure that concerns are addressed promptly and transparently. The IQAC committee discussed the composition and structure of committee. it was decided that the committee consists of 5 members including representatives from both teaching and non-teaching staff, administration and advisor, the facility representatives will be rotate every two years, the IQAC committee also discussed role and responsibilities of committee members it was decided that the committee will meet as required to review grievances. The report will be shared with the college management and staff as the outcomes of the cases handled insuring confidentiality is maintained. The IQAC committee also discussed grievances redressal procedure.

**13.Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE ( CDC )	21/09/2024

**14.Whether institutional data submitted to AISHE**



## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	SHRI SETH MURALIDHARJI MANSINGKA ARTS, SCIENCE AND COMMERCE COLLEGE PACHORA. DIST JALGAON
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://ssmmcollege.ac.in/wp-content/uploads/2024/10/AQAR-2022-23.pdf">https://ssmmcollege.ac.in/wp-content/uploads/2024/10/AQAR-2022-23.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
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Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE (CDC)	21/09/2024



<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2023-24	14/01/2025
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>The institute is affiliated to K.B.C.N.M.U. Jalgaon. It has to follow a road map or a guideline prepared and provided by the State Government.Nothing has happened in this regard to date.The syllabus framed by the University is taught in the college. NEP 2020 will be implemented from academic year 2024-25.The syllabus will be in accordance with guidelines of NEP 2020. The subjects offered by the college while completing the course in all disciplines will be multidisciplinary and in interdisciplinary.As the College is preparing itself to have more multidisciplinary subjects it tries to identify the program learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes, and values that are to be acquired by the learner and would ensure that each program achieves its goal.</p>	
<b>16.Academic bank of credits (ABC):</b>	
<p>Provisions of Academic Bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programs.This is an innovative idea to earn and deposit credit through National, schemes like SWAYAM, NPTEL, and Certified Courses run by the college.</p>	
<b>17.Skill development:</b>	
<p>The college is affiliated to K.B.C.N.M.U. Jalgaon. The syllabus framed by the University is taught in the college. The vocational and skill enhancement courses will be offered to the students. The vocational skill courses and skill enhancement courses of 14 credit will be introduced in the syllabus while completing 3 year / 4 year U.G program in all disciplines.</p>	
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<p>The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy. In this regard appropriate integration of the Indian Knowledge system particularly teaching in Indian languages is important.</p>	

Language, of course, is inextricably linked to Arts and culture. Languages influence the way people of a given culture speak with others, including with family members, authority, and strangers, and also influence the tone of the conversation. To preserve and promote culture, one must preserve and promote a culture's languages. Some of our faculty members have fluency in speech in other Indian languages like History, Marathi, Hindi, English, etc. The Institute has the opportunity to utilize this human resource in the Indian knowledge system.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is an approach to education that focuses on defining learning outcomes and aligning teaching and assessment strategies to achieve those outcomes. The objectives set out in the NEP on OBE are Competency, standards, benchmarks, and attainment of targets. In addition to this, the OBE incorporates three elements Theory of education, A systematic structure of education, and a specific approach to instructional practice.

#### 20.Distance education/online education:

The college hosts a centre of Yaswantrao Chavhan Open University, Nashik which offers multiple courses in the distance mode. We intend to start MOOCS and distance education in future.

### Extended Profile

#### 1.Programme

1.1	15
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	1081
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1004
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	149
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	18
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	8
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	62
Total number of Classrooms and Seminar halls	
4.2	0
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	61
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college Shri Muralidharji Mansinghka Arts, Science and Commerce College Pachora, Dist. Jalgaon is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The Institution ensures effective curriculum delivery through a well-planned and documented process. The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. Our faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development. In the academic year 2023-2024, as per the kind guidelines given by the university, 60 + 40 Choice Based Credit System syllabus and NEP 2020 for First year P.G., our college has prepared academic calendar for the same.

In the academic year 2023-2024, Respected Principal has instructed the teachers to understand the syllabus. The professors have distributed the papers after consulting with HODs. The final teaching plan has been prepared after consulting HoD and the professors and sanctioned by the Principal. The PDF copies of the prescribed syllabus have been circulated to the students on Whatsapp groups and. Subject teacher discussed with student in the class on syllabus. Subject teachers used ICT for topic teaching with lectures. After complete subject topic, arranged seminar and group discuss session for student. Various department arranged study visits. Student interaction with teachers to problems related to subject topic and references. Term end test exam arranged by college and instructed students how to write answers in exam after checking their presentation in the term exam.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">NIL</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

## Internal Evaluation (CIE)

At the beginning of first session of the academic year, the Principal of the college conducts the meeting of teaching staff and announces the academic calendar. As per the norms of KBCNMU, Jalgaon the college has to follow the guidelines framed by the university. At present the university has adopted 60:40 CBCS semester system for UG and NEP for first year PG as well. For Continuous Internal Evaluation, the college has formed committees such as examination committee, internal evaluation committee under the control of IQAC. The college has formed feedback committee also to evaluate the development of institutional infrastructure and other facilities. There is feedback system which is executed by different stakeholders VIZ -parents, students, teachers, Alumni and management persons.

In the timetable, there are four hours per week for each subject and in the fourth period, students are evaluated internally on the subject studied. The examination committee of the college frames the timetable of internal evaluation system as per the circulars sent by the university. The students are informed about the internal examination schedule by the notification on the notice board. The teachers evaluate the papers and prepare the mark sheet of internal papers. The data is collected by the college examination committee and has been published online and has been sent to the university examination section within the stipulated time. The whole work of internal evaluation is conducted as per university academic calendar.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ssmmcollege.ac.in/wp-content/uploads/2025/01/ACADEMIC-CALENDAR-2023-24.pdf">https://ssmmcollege.ac.in/wp-content/uploads/2025/01/ACADEMIC-CALENDAR-2023-24.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/**

**A. All of the above**

## Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.2 - Academic Flexibility

#### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

##### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

#### 1.2.2 - Number of Add on /Certificate programs offered during the year

##### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

#### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Along with the regular curriculum the institution integrates crosscutting issues relevant to Professional Ethics, Gender equity, Human Values Environment and sustainability.

The mother university has prescribed a compulsory course of F.Y classes i.e. 'Environmental Studies'.

The NSS department also works for environment awareness by observing 'No Vehicle Day' and arranging tree plantation sessions on the college campus in the beginning of the monsoon.

The institute has formed Yuvati Prabhodini and Yuvati Sabha to sort out the problems and issues of the girl students. Along with this the committee arrange the awareness programs related to gender equity, Beti Bachao-Beti Padhao program. Sometimes counseling sessions are arranged for girl students regarding their problems.

Separate committee formed for "Right to Information" and "Anti Ragging". The Principal of the college is the chairperson of this committee for students and counseling centre is also quite active in relation to their issues. Moral values and ethical values are also enhanced by teacher and imbibed amongst the students.

The college has signed an accord of MoU with Gandhi Foundation and Research Centre, and Ashirvad Computers, Green Research Centre, and History

Dept. ASC college, Shendurni. These NGO's are actively creating awareness amongst the students and try to inculcate human values by arranging lectures of experts and program related to human values.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

47

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution**

**C. Any 2 of the above**



<b>from the following stakeholders Students</b> <b>Teachers Employers Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	<a href="#">NIL</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	
<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://ssmmcollege.ac.in/wp-content/uploads/2025/01/FEEDBACK-REPORT-AND-ACTION-TAKEN.pdf">https://ssmmcollege.ac.in/wp-content/uploads/2025/01/FEEDBACK-REPORT-AND-ACTION-TAKEN.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>1081</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	

755

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution makes particular accommodations to meet the demands of advanced learners in order to further their academic careers.

The advanced learners have access to advanced methodologies, such as using computers, the web, and ICT-based education. For these students, there are special lectures scheduled.

Prominent academics and researchers are on board to mentor these students.

Advanced learners and students are invited to engage in workshops and research projects, and are permitted to attend the science quiz competition, AVISHKAR research festival, which is conducted by affiliated universities and includes seminars, conferences, and events at the state and national levels.

Reference books are given to advanced students in order to help them acquire a reading habit. They gain leadership skills by being given the freedom to arrange different programmes.

Students who excel in their studies are nominated to serve as class representatives.

Top performers in NSS and sports are also recognized, and they are nominated as the departments' representatives.

In addition, teacher student interaction, reports of class committees and proctorial meetings helps in identification of different levels of learners. Faculty members and various committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth.

File Description	Documents
Paste link for additional information	<a href="https://ssmmcollege.ac.in/teaching-learning-process/">https://ssmmcollege.ac.in/teaching-learning-process/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1081	34

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, Interactive Method, , etc. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods. Lecture method: This conventional method is commonly adopted by all teachers.

This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners. Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs.

Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behavior in the correct manner. The department conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The department Implements student-centric methods of enhancing the lifelong learning skills

of students.

Following support structures are used for developing the skills in teaching & process.

1. Interactive learning: 1) Study tours and Field Trips 2) Group Discussions 3) Seminars, Conferences, Workshops, 4) PosterPresentation 5) Exhibitions 6) Debates
2. Collaborative learning: 1) Overhead projector / Smart board2) LCD3) Visual charts and models 4) Internet facility 5) Study and Research Centers 6) Guest Lectures 7) Competitive examination-guidance Center 8) Distance education services 9) Projects 10)hands on training to students

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ssmmcollege.ac.in/teaching-learning-process/">https://ssmmcollege.ac.in/teaching-learning-process/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to be prepared for employment, students today have to learn and understand the latest technological advances. Because of this, teachers are using technology in addition to conventional teaching methods to get students interested in long-term learning. ICT, which stands for information and communication technology, is used by Institute in education to maximize, improve, and assist instruction.

Our Institution has made available the Computer, smart board, e-library, internet facility, web, ICT, OHP and LCD projectors, T. V, etc. for teaching and our faculties use frequently such technology for effective teaching-learning

- Few of our faculties have prepared and utilized scientific models for presentation during teaching.
- The science laboratories are well furnished with all the required instruments, charts and models
- The English department has developed audio language laboratory which has turned to be very much helpful for learning of standard pronunciation in English

- The department has been provided an internet facility with connectivity, L.C.D projector system
- Students always get access of this facility and knowledge through internet
- In the library different reference books and journals are available online with INFLIBNET facility. It is availed of by the students and teachers as well.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

203

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

### Response:

The College follows fair and transparent internal assessment process and robust mechanism to enhance the quality of higher education and make available various facilities to students to achieve good results in the examination. The college gives freedom to the departments to select the method of evaluation to bring the variety in the method of internal examination and assessment. The continuous internal evaluation (CIE) component includes class tests, tutorials, assignments, class seminars, group discussion etc. The university has accepted 60 + 40 CBCS pattern. Internal assessment is of 40 marks which is divided as 20 marks (two test of 10 marks each) + 10 marks (attendance of students) + 10 marks (students behavior). All these components are thoroughly taken into account and the final mark list is prepared. The same mark list is displayed on the student's notice board. If there are any grievances, they are immediately solved by the college examination committee. In this way, the internal assessment process is quite transparent.

Assessment is an integral part of teaching-learning process. With regular interactions of IQAC and Heads of the Department, Examination Committee makes plan for reforms in evaluation system. The college internal evaluation process is decentralized in order to make it more transparent and objective. As per the academic calendar the college prepare tentative schedule and displayed on the noticeboard, website and on the whatsapp group of the classes. The college adjust academic calendar by including internal assessments, RC, OC, short term courses and university examination.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ssmmcollege.ac.in/examination/">https://ssmmcollege.ac.in/examination/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a separate Examination committee working out all the issues related to the examination. All the activities of exams are conducted under this committee. So there is complete transparency in the internal assessment process. As per the university order the internal examinations are conducted at college level. Accordingly the college exam committee works out the plan of

internal examination schedule. It is displayed on the notice board. As per the time table exams are conducted smoothly. The students who have completed their 80% attendance are allowed to appear for the exams. Their internal marks are displayed on the notice board for their perusal. If there are grievances, the exam committee tries to solve them. The issues such as PRN, Name change (mistake), subject change, subject absent, seat numbers, exam receipts, paper or subject code change, result problem, passing certificate etc are immediately taken into account and the complaints are sent to the university within time. The concerning persons always take follow up of the complaints and issues are solved with time bound. The complaints regarding examinations are shown to the students and solved to their satisfaction.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Each and every student admitted to college has a special purpose in seeking the courses and they, both (teachers and students) know the outcomes of that. Accordingly teachers try to make the courses more practical and increase the utility of the courses and programs. Teachers update the recent inputs of the subjects. Outdated points are avoided and new knowledge is added by the teachers so that the students can update their knowledge. Some co-curricular and extracurricular activities are conducted to support the syllabus. This learning is by both ways - out of the class room and inside the classroom. After completion of the program or the course, the question arises 'what is the outcome of the program or the course?' So every program and course has definite outcomes



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ssmmcollege.ac.in/courses/">https://ssmmcollege.ac.in/courses/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. All the courses which contribute to the PO are identified and these courses are evaluated through the Course Outcomes using direct Internal and External exam and indirect assessments. The overall results from the assessments of the PO are compared with the expected attainment. The PO is considered satisfied on attainment of the expected level. Assessment methods include direct and indirect methods. The process of course outcome assessment by direct method is based on internal examinations, semester end examination and quiz. Each question in mid/semester end/assignment/quiz is tagged to the corresponding CO and the overall attainment of that CO is based on average mark set as target for final attainment. The course outcomes of a practical course should satisfy at least any one or more of the defined program outcomes. These describe what students are able to demonstrate in terms of knowledge, skills, and values upon completion of the said course. Percentage of students who score more than 80% marks in each measured criterion is taken for calculating CO attainment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ssmmcollege.ac.in/courses/">https://ssmmcollege.ac.in/courses/</a>

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

149

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="#">NIL</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ssmmcollege.ac.in/wp-content/uploads/2025/01/SSS-2023-24.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.20

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">NIL</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is established in 1970, with the sublime aim to provide higher education to the words of community from the nearly village. The institution is trying to transfer traditional and technical knowledge to the society, in respect to educate the students. The efforts of institution for transferring knowledge to the youth is just like a raw material sincerely, the faculty members try their level best to feed them , encourage them,, support and made them able to become the real part of higher education. For this purpose at the initial stage, the institution the bridge courses just to understand the level of students and then make them able to increase their level of understanding.

The Institution encouraged the faculty and students to participate online and offline webinars, Conferences, workshops and other programs. Students were also encouraged to participantcompetitions, Quiz contests and Avishkar competition. The central library of the Institution has played as important

role in College. The library has created QR code system and library Resource centre of knowledge: Students have as a e-learning e-reading e-book e-journal facility available in the central library. It was the need of the time to have remote access for the students. Some of the students attended online competitions and bagged prizes. This is not less than incubation centre. In short though the Institution did not have literally an incubation centre for knowledge transfer, the efforts on these lines are not less than an incubation centre.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### **3.3 - Research Publications and Awards**

#### **3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

##### **3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	<a href="#">NIL</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Encouraging students to actively participate in extension activities and raising awareness about the significance of community service and holistic development for all students. The

student development department, NSS, Cultural Committee, and Gymkhana, among others, regularly organize various programs. In addition to its routine events, the NSS unit holds an annual residential camp in a village, conducting awareness and clean up campaigns. These activities include cleanliness drives, Meri mitti mera Desh, The Swachh Bharat Abhiyan, rallies on social issues, tree plantation initiatives, the Red Ribbon Club, and voter awareness campaigns, HIV Aids awareness programs, HIV test checking camp for students.

Our college ground is accessed by various schools, NGOs, and senior citizens. Significant days such as Environment Day, Yoga Day, and others are Constitution day, regularly celebrated to instil in students an appreciation for cultural heritage and traditions. These activities help students develop essential qualities like self- confidence, soft skill, leadership, self-discipline, hard work, and teamwork, which also contribute to their academic success. Through participation, students gain new knowledge and experience, positively transforming their attitudes and behaviour toward the socially disadvantaged or oppressed. The activities foster a sense of patriotism in students while encouraging them to become disciplined and ethical individuals, both in their personal and professional lives.

File Description	Documents
Paste link for additional information	<a href="https://ssmmcollege.ac.in/wp-content/uploads/2025/01/NSS-ACTIVITIES-2023-24.pdf">https://ssmmcollege.ac.in/wp-content/uploads/2025/01/NSS-ACTIVITIES-2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**12**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**1096**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
0	
File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
2	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The institute operates on two campuses owned by Sanstha, covering 4.5 acres. The main goal is to provide students with an education that aids in their chosen course, personality development, and	



professional training. The college has 30 spacious classrooms, including ICT-enabled ones, computer labs, and science laboratories. It also has a library, principal's cabin, vice principal's cabin, office, and a sports department. The campus has a botanical garden, separate common rooms for girl students, track and field sports facilities, and a recognized geography laboratory. The institute has a library, a sports and recreational area, a ramp, a lavatory for divyang students, and an RO system for pure potable water.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssmmcollege.ac.in/computer-lab/">https://ssmmcollege.ac.in/computer-lab/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are outdoor sporting facilities in the gymkhana department. Gymkhana hall is used for indoor sports like yoga, weightlifting, powerlifting, best physique, and wrestling. Playground, outdoor games and 400 meterlength track with 8 lanes are available in the college premises. Our institute contains gymnasium facilities, which includes a multi gym, weight lifting, multi gym exercise bench, tummy twister and weight lifting set with a platform are available. This equipment are used by students for their daily exercise, weight lifting, power lifting and best physique practice. Yoga is practiced everyday because, in addition to being excellent for strengthening muscles, it also helps to lower stress and anxiety levels and enhance mental health. We resolve students' personal issues in addition to institutional procedures, which permits them concentrate better on their academics and athletics.

The college has adequate facilities for sports and games. We provide different spaces for Kho-Kho Kabaddi, Volley ball, cricket, badminton, long jump, triple jump, high jump and shot put. The playground is especially maintained during the period of heavy rainfall. Area of the gymnasium hall is

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssmmcollege.ac.in/teaching-learning-process/">https://ssmmcollege.ac.in/teaching-learning-process/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institution has a well-equipped central library to cater the

needs of students and staff. The college library is a kind of heart in the process of teaching-learning. It is the treasure of knowledge. The college library has been given special importance as the centre of knowledge. It is situated in a separate building having separate facilities such as separate reading rooms for female and male students. The library is quite rich and sufficient as it consists of valuable reference books, text books, encyclopedias, yearbooks, journals, magazines and periodicals. Nowadays the library has started electronic media for the students. They are provided e-journals, e-books, e-references, website citations, internet facility.

The central library is running with the space and change of time. So there is the working by way of new technology i.e. electronic media. In the library there is partial automation system. Accordingly, the library has installed ILMS-SOUL 2.0 software developed by INFLIBNET Ahmadabad, which is recommended by the affiliating KBCNMU, Jalgaon. At present there are 5 computers, a net connection and Wi-Fi system available for the needy students and staff. Moreover, the library has formed QR code system to have quick access in case of books, journals and whatever students want and need. The library is advancing more and more towards technology and electronic media.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://sites.google.com/view/ssmmlibraryonline/">https://sites.google.com/view/ssmmlibraryonline/</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>C. Any 2 of the above</b>
--	------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.24

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

8.87

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution regularly upgrades its Wi-Fi and IT infrastructure. The college keeps up a revolutionary IT infrastructure that gives instructors and students access to innovative technology. It regularly updates its IT resources, improves ICT services, and enhances internet line connectivity. The college has printers, scanners, and internet connection installed on computers in a number of departments, including the computer science department, the English department, and other college departments, libraries, offices, and labs. The internet connection has been increased from 10 Mbps to 100 Mbps, and the college has developed a dynamic website. Recently college provided well equipped new ICT hall which use for multipurpose facilities. The college is also approved as a center for online paper assessment of theory exams, using the on screen evaluation method.

The college uses cloud-based Mastersoft software for account management, payroll, and admissions, and the campus is glanced over and recorded. The library also uses Integrated Library Management Software and has a website for user convenience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

#### 4.3.2 - Number of Computers

61

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.81

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college. Building infrastructure**

- The building committee is responsible for supervising all building-related upkeep, repairs, and construction. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by this committee.
- The college has a generator system for uninterrupted power supply.
- All minor fault are attended and repaired by hired technicians, carpenters etc.
- Sports facilities, etc. are maintained by the administration department as per the laid down Guidelines.
- Fire fighting equipment's in various blocks, class-room, labs, offices, etc. are maintained.

**Computer & IT infrastructure:**

- In order to ensure the continued excellent functioning of computers used in many departments and as central facilities such as Wi-Fi and broadband, annual maintenance contracts (AMCs) are renewed on a regular basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

441

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

164

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	<a href="#">NIL</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### **5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

196

#### **5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

196

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

5

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The student is central point in today's education policy and student representative are working in various committees and organizations. A student council is constituted every academic

year as per the norms of the affiliated university, KBCNMU University, Jalgaon. Class representative are selected from each class women representative, cultural activities representative and NSS representatives are also selected. After the selection process the name of UR is communicated to the University. Principal of the college is the President of the student council. Students in the academic and administrative affairs of the college councils play an important role in the teaching learning process, student grievance, on ragging issues and student related issues it is taken seriously in the student council meeting. At the college level student representatives are included in all the committees formed by the Principal for Example- Annual Social Gathering, anti ragging student committee, grievance committee etc. Student representative in organizing various events like elocution, essay writing, debating, singing, dance competition, various event. The institutes has various committees consisting of student representatives for activities to develop leadership qualities to develop their personality, increase social responsibility, and a sense of learn work among them, Student representative express their views and opinions and various ideas about work and various activities throughout the academic years on the college campus or outside the college. Student representatives thus participate in the policy decision -making of the institution.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

61

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association. It is very active after the "second cycle of re-accreditation in 2012. It is slowly starting to work and is contributing to increase the quality of students in the institute. Basically Alumni are created to help and support the needy and learning students of the institution. Past students help such students to overcome problematic situations and develop themselves for the future ahead. Two meetings are held in each academic year under the guidance of the Principal. All alumni help the present students in activities like organizing sports, cultural activities and lectures by eminent academicians. They help the NSS unit organize special winter camps in the adopted village and even in Pachora town.

File Description	Documents
Paste link for additional information	<a href="https://ssmmcollege.ac.in/alumni/">https://ssmmcollege.ac.in/alumni/</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution is as below:-

**Vision:-** "Being higher education transforming institution, recognized for excellence in teaching, research and outreach, providing the quality education to youths inculcating and promoting intellectual personalities with the pursuit of institutional motto "Avaghe Dharu Supanth" (Leading to Dignified ways of Salvation through Education) disseminating the sublime knowledge that prevail local to global humanity in the universe."

**Mission: -** "To foster the qualitative value based and student centered education, that would enhance intellectual ability to play a role of responsible citizens and thus creating perfect leadership for socio-economical, agro-industrial and eco-cultural development of our country."

The institution advances ahead with perfect vision and mission to implement the fruitful plans. The institution is established with the sublime aim of providing quality higher education to the wards of farming community, villagers and youth in Pachora town. Apart from this, in course of time, matters such as civic sense, national integration and all-round development of youths to entrust the responsibility of the 21st century nation are also taken care of.

As per the norms of the university the institution has formed CDC (College Development Committee) and there are three teachers and one non-teaching staff member is included. The decisions are taken with the prior consent of the members. In the same manner IQAC plays an important role to check out the future plans with the help of teaching and non-teaching staff members.

File Description	Documents
Paste link for additional information	<a href="https://ssmmcollege.ac.in/our-mission/">https://ssmmcollege.ac.in/our-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution is founded on the basis of discharging selfless service to society. It is followed while arranging every activity and program. The institution administration and management is seriously worked out by the local managing committee i.e. College Development Committee (CDC). This committee consists of representatives of different sections. For instance three teachers representatives, one non-teaching representative, Principal, vice Principal, chairman and students representatives. The CDC itself is the best example of decentralization and participative management. Every academic year the CDC meets are arranged three/four times as needed. In the meeting, at the beginning of an academic year, the financial and academic budget is decided and the rights of disbursement and execution are given to the Principal as he is the secretary of the CDC. Later on, the Principal calls opening meeting of the staff and the policy of teaching learning and administrative work is discussed at length. Various committees are formed to look after different academic, curricular and co-curricular activities. The HODs of different departments seriously look after the smooth working of the department and teaching process. As per the order of the university, the institution has formed student development council. This committee looks after the students, solves their problems and arranges different programs for the benefit of students. The students' representatives also help in working out the curricular, co-curricular, extracurricular, sports and cultural activities of the institution. All these committee work under the guidance of IQAC

File Description	Documents
Paste link for additional information	<a href="https://ssmmcollege.ac.in/management-administration/">https://ssmmcollege.ac.in/management-administration/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a strategic plan to start Research centre after getting the due permission of affiliating university. The institute is also planning to sign some more MoUs with industries and some banking services so as to enhance the awareness of the

faculty and the students. As per the academic calendar, the institution conducts the activities and programs. The teaching-learning process was continued for benefits of students. The institution is planning to construct four rooms on the first floor. The institution has been enrolled in the NIRF scheme just to get its ranking all over India. As per the green audit report, these are changes with improvement in greenery of the campus. The institution has installed solar energy plant on the upper floor of the main building. As a result the institution is reaping the benefits of minimum electricity bill. In future the institution is trying to be self-reliant in consuming electricity. The institution is in the habit of using LED bulbs throughout the college campus. The college premises are maintained as plastic free campus and developed greenery wherever possible. Putting fiber optic cabling for internet connectivity inside the campus, office and library. Additional CCTV cameras installed at prominent places.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is having solid base of democratic values as its motto is "Avaghe Dharu Supanth" (Leading to the dignified ways of salvation through education). The functioning of the institution is quite transparent. For smooth working of the management and administration, it is believed in the last man from organogram of the institution. Each and every person in the chain of organogram is very important.

As per the circular of the university, the institution has formed College Development Council (CDC). It is highest body of the institution which is called College Management Committee at local level. It is inclusive of some members of management, Principal and faculties as representatives of the staff, non-teaching staff representatives. The fact is that the local management committee provides effective and amicable leadership to enhance academic and administrative work. Actually, the academic and administrative

work is under the supervision of the Principal, the HODs of the departments and the staff. The IQAC of the college always struggles hard to enhance qualitative work.

As the institution is affiliated to KBCNM University, Jalgaon, it has to follow all the rules and regulations of the university and Joint Director office. The college strictly follows all the basic recruitment and promotional policies of the affiliating university, the state government and the UGC. The institution recruits staff on temporary basis and clock hour basis (CHB). It is earnestly needed and felt that the state government must allow colleges for new recruitments.

File Description	Documents
Paste link for additional information	<a href="https://ssmmcollege.ac.in/management/">https://ssmmcollege.ac.in/management/</a>
Link to Organogram of the institution webpage	<a href="https://ssmmcollege.ac.in/organogram/">https://ssmmcollege.ac.in/organogram/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare schemes are well in function for both the teaching and non-teaching staff.



1. The institution has established a credit society of the teaching and non-teaching staff members. The society gives two types of loan facility - general loan and special loan . The general loan is about Rs. 2,50000/- and special loan Rs. 50,000/- .The senior member of the society who has completed 25 Years membership, are given Rs. 5000/- as a gift facility.
2. Maternity leave and paternity leave facility is also given to the needy claimants.
3. The teaching staff is frequently boosted for major and minor research schemes and for Ph.D. work. It is notable that the institution gives Rs. 5000/- and appreciation certificate to the Ph.D. awardees of the staff.
4. Teaching staff members are given FDP facility to attend Refresher course, orientation course, short-term course and any other training courses time to time.
5. The institution has established staff Academy Cell to appreciate and acknowledge the major achievements of teaching and non-teaching staff members. Every academic year in the month of December or January a function is being arranged. A renowned guest is invited to guide the staff and the prizes are distributed to the awardees staff members
6. The attendants and peons are given dress facility and washing allowances every year.
7. Every teaching and non-teaching staff member is given e-learning facility in the central library. Special bar code system is available in the library.
8. Lady staff members are given special staff room facility and other related facilities.

File Description	Documents
Paste link for additional information	<a href="https://ssmmcollege.ac.in/welfare-scheme-2/">https://ssmmcollege.ac.in/welfare-scheme-2/</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution honestly and regularly follows performance appraisal system both for the teaching and non-teaching staff. The institution, every academic year, asks the teaching and non-teaching staff to fill up their self-appraisal forms and confidential reports. The policy of UGC, the state Govt. and affiliating university is found while checking forms, reports and self-appraisal forms. Factors like teaching-learning evaluation, specific task of the faculty, conferences, workshops, recognitions and awards, orientation, refreshers and short-term courses, higher qualification such as M.Phil. and Ph.D. and co-curricular and extracurricular awards or recognitions are centered while assessing the self-appraisal of teaching faculty and non-teaching faculty.

For teaching faculty, Career Advancement scheme is workout as per the norms of the UGC, State Govt. and the mother university. API of the concerned teacher for the promotion is checked by the committee under the control of IQAC and if the concerned teacher achieves the minimum requisite points/marks, his/her API file is forwarded by IQAC to the University for Further Process. After the consent of the university, the Joint Director of Higher Education endorses the same and then the faculty member is promoted. The IQAC at college goes through all the details and try to maintain the quality of teachers.

The appraisal and C.R of the non-teaching staff is filled up and scrutinized by Registrar of the office and then the Principal consents for the same. The promotions of the non-teaching staff are decided on the appraisal and performance checked by IQAC.

File Description	Documents
Paste link for additional information	<a href="https://ssmmcollege.ac.in/appraisal-system/">https://ssmmcollege.ac.in/appraisal-system/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution regularly conducts internal and external financial audits. The accounts of college are maintained by the concerned clerks and they keep the accounts of the fee receipts and payments with vouchers and necessary supporting documents. The registrar and the office superintendent keep a regular watch on audit and financial matters. Every academic year the internal auditor Mr. Jogalekar (C.A) works out the annual audit who is a concerned chartered accountant. The Joint Director Office also audits the same and endorses. The requirement of the audit such as balance sheets, statements of income and expenditure are maintained for audit purpose. The daily ledger and annual ledger of accounts are also maintained. The auditor queries are compiled in the discussion of CDC. Partially the accounts works such as student's admission fees, library accounts and student scholarship accounts are computerized. Every academic year and financial year the Principal, the administrative staffs carefully carry out the accounts as per the accounting standards of the C.A which is acceptable all over the country. The audit reports received by the C.A are authentic and the same are submitted to the Joint Director Office, Jalgaon and KBCNM University, Jalgaon as and when required. The system of financial accounts is kept updated and crystal clear without any doubt.

File Description	Documents
Paste link for additional information	<a href="https://ssmmcollege.ac.in/wp-content/uploads/2025/01/AUDIT-REPORT-2023-24.pdf">https://ssmmcollege.ac.in/wp-content/uploads/2025/01/AUDIT-REPORT-2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

**during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The institution is a recognized college under 12(B) and 2(f) of the UGC Act. So the college is naturally liable to receive UGC grants. The major resources of fundings are UGC grants for various purposes, grants received from the affiliating university for different purposes. The fees collected from the students as per the university norms is another important source of raising funds. All these funds received are utilized properly by the institution as per the state government norms and the norms of the affiliating university. At the beginning of every academic year the probable expenditure on items are discussed in the CDC meeting and the annual budget is sanctioned. All the rights of disbursement are given to the Principal as he is the statutory secretary of the CDC.

Recently, UGC has stopped giving funds to institutions for new constructions, research projects - minor or major, FDPs and research grants.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

After the first cycle of accreditation in 2004, the institution has established IQAC. The IQAC is continuously struggling for quality assurance at its best level. It is the academic committee to assure quality education. IQAC is continuously functioning positively in the quality assurance and enhancement of the institution. The institution has successfully faced the cycle of accreditation in 2012 and the third in 2020 (on 12th and 13th Feb. 2020). IQAC concentrated on the issues and recommendations by NAAC peer teams. IQAC compiled the recommendations suggested by visiting NAAC committees.

IQAC concentrated teaching-learning process and suggested time to time learning activities. Though the students were away from the institution, IQAC tried to bring them together online and chain of teaching-learning continued. The IQAC became successful in teaching-learning process. The IQAC of college conducted the feedback of this process whether it was fruitful or not. This response of the students for online feedback was praise worthy and without any hesitation they expressed and responded their remarks and responses.

In this way IQAC tried its best to enhance the quality of students and teachers as well. The work of teaching and learning is positively monitored by IQAC and consistent efforts are made to assure the quality education.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional strategies in relation to teaching-learning process, methodologies, evaluation and outcome are essentially student centric. The institutional hand - the Principal and the IQAC are very much careful about the teaching by both methodologies - traditional and ICT based such as computer and internet sources, LCD projectors and PPT slide shows.

Teaching -learning, as per the guidelines by university, internal

test exams were conducted. The teaching faculties prepared question papers As a response the students sent their answer papers to concerning subject teachers. The teachers assessed the answer papers and prepared the final internal mark sheets and then sent it to the examination section of the university online. In the same manner students appeared for the university examination. The students are always encouraged to participate online courses, webinars and lectures of experts.

IQAC also keeps watch on the improvement and development of teaching faculty. The teachers attended online conferences, webinars, courses FDP such as Refresher, orientation courses, short term courses.

File Description	Documents
Paste link for additional information	<a href="https://ssmmcollege.ac.in/teaching-learning-process/">https://ssmmcollege.ac.in/teaching-learning-process/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">NIL</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities
<p data-bbox="87 235 1364 280">7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year</p> <p data-bbox="87 302 1388 425">Gender sensitization presides over gender sensitivity, the modification of behavior by raising awareness of gender equality concerns.</p> <p data-bbox="87 470 1388 593">Safety and Security: Safe and secured environment is provided to all. Identity cards are provided to each staff and student. Security Guards have the check on the gate.</p> <p data-bbox="87 638 1244 716">The internal grievances committee &amp; Discipline committee, redressal committee, and Anti-ragging are formed.</p> <p data-bbox="87 761 1388 974">The college campus is well equipped with CCTV surveillance and totally secured campus with compound wall. Counseling: Admission Committee members, Health center, Vishakha Committee, Department of Psychology are always on toes for guidance and counseling the students.</p> <p data-bbox="87 1019 1324 1142">Common Rooms for Girls Students: The separate, spacious, well ventilated and well equipped girl's common room is available (Sanitary Pad Vending Machine is installed).</p> <p data-bbox="87 1187 1404 1265">Some of the major activities were taken for gender sensitizations as -</p> <ol data-bbox="87 1310 1292 1635" style="list-style-type: none"> <li>1. AIDS awareness program</li> <li>2. Yoga training demonstration</li> <li>3. International Women's Day.</li> <li>4. Different health activates are carried out by the Health centre.</li> </ol>



File Description	Documents
Annual gender sensitization action plan	<a href="#">NIL</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">NIL</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid waste management:** Paper waste is reduced by circulating the documents and information through e-mail, What's app group. The office waste papers, old answer sheets of all departments are crushed and send for recycling or reusing.

Vermi compost unit is installed to minimize solid waste of garden. Heavy waste furniture is sent to the workshop for dismantling and recycling or reusing.

**Liquid waste management:** Water runoff is percolated underground below the pavers to replenish the ground water level. Microbial liquid waste of the Department of Zoology, Botany, Chemistry are disposed after autoclaving such as spent culture supernatants and broth etc.

**Biomedical waste management:** Biomedical wastes from the Chemistry and Botany & Zoology Departments are collected and sent for disposal and recycling through Municipal Corporation.

**E-waste management:** An agreement is signed with the E-waste management agency for the recycling of e-waste. The college is the collection center of E-waste.

**Waste recycling system** the office waste papers, are crushed and sent for recycling.

**Solvents** are recycled by using Rota vapour and reused in the laboratories.

**Some of the experiments** are carried out using green synthetic methods to minimize the use of hazardous solvents.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Socio economic:** The college imparts education to the poor, downtrodden masses and to the last man of the society. Students from far rural areas prefer our college, as college caters to their needs, support and encourages becoming responsible citizens. The needs of downtrodden are taken care of admission in by paying just nominal amount, scholarships and basic needs of poor students are fulfilled by college itself.

**Linguistic:** The mediums of instruction are Marathi and English. We also have Hindi.

**Cultural amalgamation:** The secular aspect is preserved by our college. The institute acknowledges the diversity of the student population and understands the importance of promoting cultural awareness. Teachers are interested in fostering cultural awareness and needs Festivals of every religion are celebrated with enthusiasm, involving students of every community. The multi cultural competency develops as the students are able to learn about different cultures by way of practicing traditions, traditional food, traditional ethnic designing and stitching, developing and performing arts.

Such a healthy environment is provided that segmentation of any type of diversities is next to impossible.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college N.S.S. unit enables students to understand the community in which they work. Through N.S.S, students can understand the needs & problems of the society. The sense of social & civic responsibility is definitely developed through N.S.S.

The Bachelors and Masters degree programmes sensitize the students for character development. The syllabus eventually includes papers or units dealing with issues relevant to professional ethics, Gender, Human values, Environment and sustainability. Environmental day, Forest conservation day, Wild life conservation week is celebrated to respect nature for its values.

Many awareness rallies are some of the initiatives taken which make aware about the rights & duties. The gender sensitization initiatives, reading of preamble, cultural programmes, celebration of days, birth and death anniversaries of visionary leaders, sensitize students and employees of the Institution to the constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://ssmmcollege.ac.in/students-activities/">https://ssmmcollege.ac.in/students-activities/</a>
Any other relevant information	<a href="https://ssmmcollege.ac.in/students-activities/">https://ssmmcollege.ac.in/students-activities/</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The**

**A. All of the above**

**Code of Conduct is displayed on the website**  
**There is a committee to monitor adherence to the Code of Conduct**  
**Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International commemorative days, events and festivals are celebrated in the Institute with great enthusiasm every year in various ways. Thoughts of great Indian personalities are indoctrinated among the students through the celebration of different days. Through the celebration of these events, the students, teaching and non-teaching staff of this college get motivated to learn about tradition of personalities and their contribution towards the country.

Some important events celebrated are:-

Environment Day, International Women's' Day, Yoga Day, celebrated every year

International Ozone Day, National Science Day, is celebrated every year.

Independence Day and Republic Day are celebrated every year by the college with the unfurling of the flag by the Principal and the representative of management of the college.

Every year in the month of February College celebrated "Sanstha

Padhadhikari Smriti Vyakhayan Mala" in the remembrance of founder members of Society celebrated. On this occasion different competitions, Blood donation camp, cultural activities were conducted.

Celebration of birth anniversaries of Chatrapati Shivaji Maharaj Dr.Babasaheb Ambedkar, Lokmanya Tilak, Annabhau Sathe , Pandit Nehru, Mahatma Phule Mahatma Gandhi is a regular practice.

College also celebrates Anti drug day, World population day, August Kranti din , International day of Disabled person, Earth day, world book day etc. every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Industrial collaboration in colleges offers numerous benefits, including real-world experience for students, access to industry expertise, and potential for innovation. Here are some best practices to maximize the effectiveness of these collaborations: \*

- Clear Objectives and Mutual Benefits: \*
- Define specific, measurable, achievable, relevant, and time-bound (SMART) goals for the collaboration. \*
- Ensure that both the college and the industry partner understand and agree upon the expected outcomes. \*
- Clearly outline the benefits for both parties, such as student skill development, industry access to research, or joint project outcomes. \*
- Effective Communication and Relationship Building: \*
- Establish regular communication channels between the college and industry partners. \*
- Appoint dedicated liaisons to facilitate communication and address any challenges. \*
- Foster strong relationships based on trust, transparency, and respect. \*
- Organize joint workshops, seminars, and networking events to enhance interaction and understanding. \*
- Well-Defined Roles and Responsibilities: \*
- Clearly define the roles and responsibilities

of each party involved in the collaboration.

2. A student counseling center is a vital resource for students to address a wide range of personal, academic, and social challenges. Here's a look at what they typically offer: Common Services: \* Individual Counseling: One-on-one sessions with a trained counselor to address personal concerns like anxiety, depression, stress, relationship issues, grief, and trauma. \* Group Counseling: Group therapy sessions that provide a supportive environment for students facing similar challenges, such as academic stress, social anxiety, or grief.

File Description	Documents
Best practices in the Institutional website	<a href="https://ssmmcollege.ac.in/wp-content/uploads/2025/01/BEST-PRACTICES-2023-24.pdf">https://ssmmcollege.ac.in/wp-content/uploads/2025/01/BEST-PRACTICES-2023-24.pdf</a>
Any other relevant information	<a href="https://ssmmcollege.ac.in/wp-content/uploads/2025/01/BEST-PRACTICES-2023-24.pdf">https://ssmmcollege.ac.in/wp-content/uploads/2025/01/BEST-PRACTICES-2023-24.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This college has maximum opportunities of learning through almost all courses from under graduation (B.A., B.Com., B.Sc., ) to post graduate (M.A. History, English & M.Sc. Chemistry) with maximum facilities and infrastructure (class rooms, ground, health center, Library, office ).

The department of library has mentored number of students for the competitive examination state or national levels.

College being a prominent educational institution prepares to meet the challenges of a rapidly changing techno savvy world. The primary focus of institute is excellence in core mission activities of teaching, secular approach, Conscious efforts to promote values, inclusiveness of all diversities, Extension and outreach activities, practically focused quality learning experience empowering students by providing them with all possible opportunities in various fields, wide range of extension activities done through NSS and departments of the college.

Practically focused quality learning experience is given to the



students. Earn & Learn Scheme had been implemented in the institution and the prizes for the merit students given by the teaching and non teaching staff in the name of their beloved ones.

Some of the prominent facilities are:

- Career counseling cell
- Staff sponsored awards & prizes
- Competitive Exam Guidance & coaching (Carrier Katta)
- Earn while Learn facility.
- Counseling Center
- Student Development Cell
- Entrepreneurship Development Cell
- Yuvati Sabha
- National Service Scheme
- Alumni Association (Registered)

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

1. To organize the activities for students to enhance the languages proficiency and professionalism.
2. To conduct event related to IPR, human values, entrepreneurship.
3. To sign MoUs with various industries / NGOs/GOs/institutions etc. to provide hands on training and practical knowledge for students.
4. To arrange any activity related to Indian Knowledge System (IKS)
5. To arrange National Education Policy (NEP) awareness week
6. To conduct various activities that will help students and staff to develop these skills
7. To facilitate continuous upgradation of the college
8. To organise more workshops, seminars and conferences
9. To create awareness and initiate measures for protecting and promoting environment
10. To promote Research by students and Faculty
11. To monitor Quality Assurance and Quality Enhancement activities